

# Houghton School Geography Investigating Places Statements



## Progression Map (Skills)



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I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns

I can understand how some of the countries and cities of the world, and their human and physical characteristics have changed over time.

I can name and locate the countries of Europe (including the location of Russia) and identify their main physical and human characteristics.

I can name and locate the countries of North and South America and identify their main physical and human characteristics.



I can analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps, such as London's Tube map).

I can use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways.

I can use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.

I can identify and describe how the physical features affect the human activity within a location.

I can collect and analyse statistics and other information in order to draw clear conclusions about locations.

I can use a range of resources to identify the key physical and human features of a location

I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns;

I can understand how some of counties and cities of the United Kingdom and their identifying human and physical characteristics have changed over time.

I can name and locate some European countries and identify their main physical and human characteristics.

