## Haughton School Geography Investigating Places Statements



Progression Map (Skills)
I can use maps, atlases, globes and

I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features.

i can explain my views about locations and give reasons.

I can ask and answer geographical questions about the physical and human characteristics of a

location

I can name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas.

I can name, locate and identify characteristics of capital cities of the United Kingdom.

I can join in telling familiar stories.

Name and locate the world's continents and oceans.

I can use aerial images and plan perspectives to recognise landmarks and basic physical features.

I can use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its

surrounding environment

I can make and express my choice.

I can use world maps, atlases and globes to identify countries, continents and oceans.

I can use world maps, atlases and globes to identify the United Kingdon

and its countries.



I can ask geographical questions (e.g. What is this place like? What will I see in this place?) I can answer geographical questions (e.g. What do people do in this place?)

I can identify the key features of a location in order to say whether it is a city, town or a village.

I can identify the key features of a location in order to say whether it is a coastal or rural area.

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I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use I can analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with

I can understand how some of the countries and cities of the world, and their human and physical characteristics have

I can name and locate the countries of Europe (including the location of Russia) and identify their main physical and human characteristics. I can name and locate the countries of North and South America and identify their main physical and human characteristics.



I can use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a I can use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location.

I can identify and describe how the physical features affect the human activity within a location.

I can collect and analyse statistics and other information in order to draw clear conclusions about locations.

range of ways.



I can use a range of resources to identify the key physical and human features of a location

I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and I can understand how some of counties and cities of the United Kingdom and their identifying human and physical characteristics have changed over time.

I can name and locate some European countries and identify their main physical and human characteristics.

land-use patterns

