Haughton School Geography Investigating Patterns Statements



regions are interconnected and interdependent.

Progression Map (Skills) can describe geographical diversity across I can describe how countries and geographical the world.

I can describe how locations around the world are changing and explain some of the reasons for change.

can describe ge graphical similarities and differences between countries.

I can describe how the locality of the school has changed over

I can identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.

I can identify and describe the geographical significance of Arctic and Antarctic Circle, and time zones (including day and night).

can understand some of the reasons for geographical similarities and differences

I can describe some of the characteristics of these geographical areas.

I can name and locate date time zones.

I can name and locate the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones.

I can name and locate the Equator, Northern Hemisphere, Southern Hemisphere.





I can understand geographical similarities and differences through studying the human and physical geography

I can identify seasonal and daily weather patterns in the United Kingdom.

I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

I can identify land use around the

