Haughton School History Investigate & Interpret the Past

I show an awareness
of the concept of
propaganda and
how historians must
understand the

Progression Map (Skills)

I can seek out and analyse a wide range of evidence in order to justify claims about the past.

form testable hypotheses about the past.

I can select suitable sources of evidence, giving reasons

for choices.

I can use sources of evidence to deduce information about the past.

I can suggest suitable sources of evidence for historical lemmusses.

evidence to

ask questions

and find

I can use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.

I can describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. I can suggest causes and consequences of some of the main events and changes in history.

I can identify some of the different ways the past has been represented.

I can use online sources and databases to find out about the past

artefacts, pictures and stories to find out about the caffand out answers to questions about the past.

I can use

answers to questions



I can observe or handle evidence to ask questions and find answers to

questions about the

I can identify similarities and differences between ways of life in different periods. I can ask questions such as: What was it like for people? What happened? How long ago?



