

Haughton School History Building an Overview of World History



Progression Map (Skills)

D

I can describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children (linked to these periods).
I can describe the social, ethnic, cultural or religious diversity of past society (linked to these periods).

I can describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

I can identify continuity and change in the history of the locality of the school.

I can give a broad overview of life in Britain from medieval until the Tudor and Stuarts times.

I can compare some of these times studied with those of the other areas of interest around the world.

I can describe the social, ethnic cultural or religious diversity of past society

I can compare some of the times studied with those of other areas of interest around the world.

I can give a broad overview of life in Britain from ancient until medieval times.

I can describe changes that have happened in the locality of the school throughout history



E

I can describe historical events.

I can describe significant people from the past.

I can recognise that there are reasons why people in the past acted as they did

N

