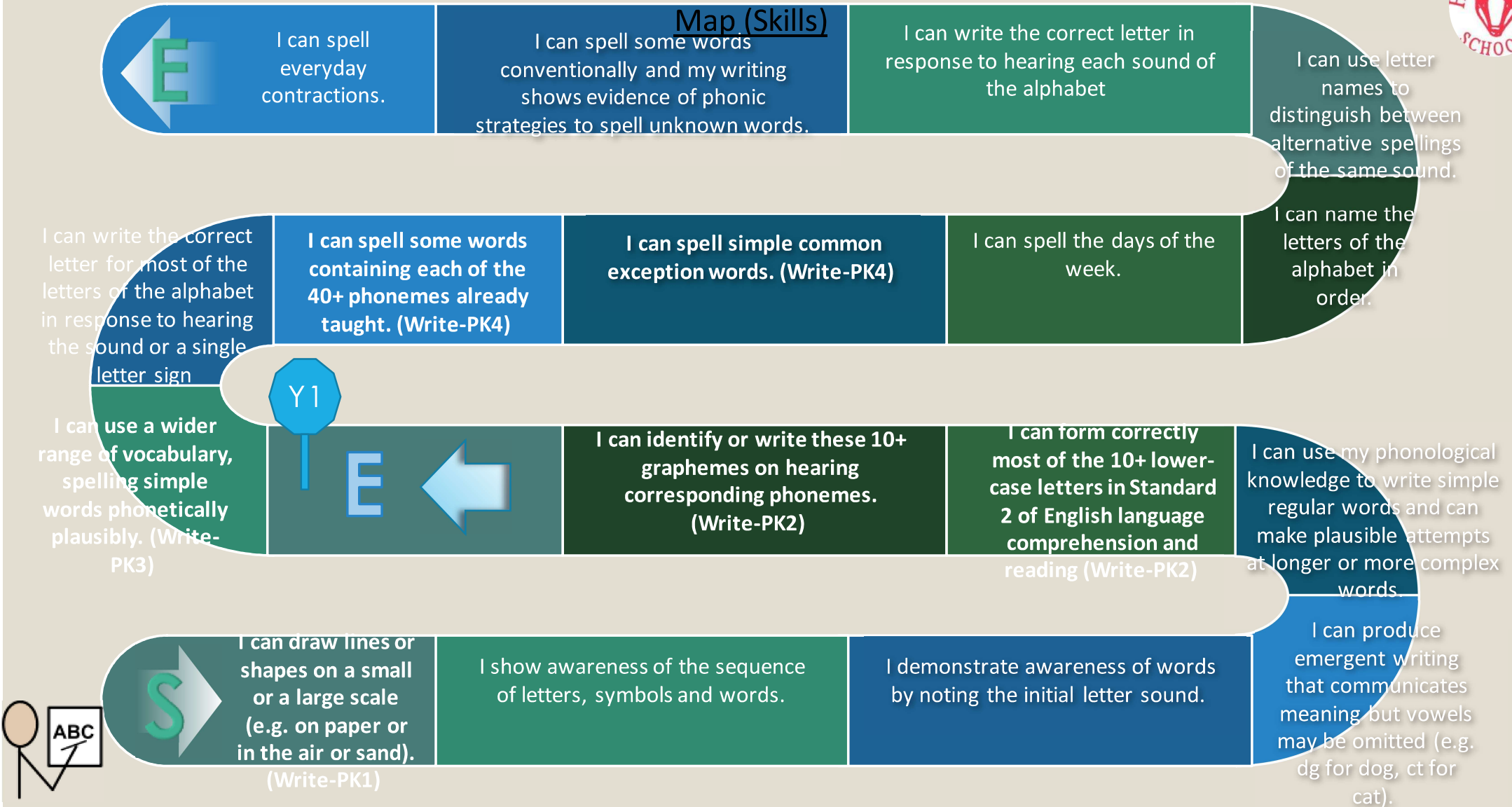


Houghton School Writing Transcription Progression



Map (Skills)



Y3
/4



I can write from memory longer dictated sentences.



I can spell many common exception words (Write-PK6)

I can segment spoken words into phonemes and representing these by graphemes,

spelling many correctly (Write-PK6); knowledge of simple word roots, suffixes and inflectional endings in spelling

I can segment spoken words into phonemes and represent these by graphemes, spelling some correctly

I can spell more words with contracted forms.

I can distinguish between homophones and near-homophones.

I can add suffixes to spell longer words.

I can spell some common exception words. (Write-PK5)

I can compose a short sentence and communicate it orally, or my preferred method of communication to convey meaning with support from the teacher

I can know new ways of spelling phonemes for which one or more spellings are already known.

I can segment words into phonemes and representing these by graphemes, spelling many correctly. (Write-PK5)

I can write from memory simple sentences dictated by the teacher that include words taught so far.

Y2

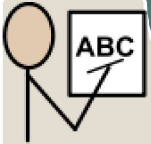


I can use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for

I can use the prefix un- with some support.

I can use -ing, -ed, -er and -est where no change is needed in the spelling of root words.

I can apply simple spelling rules and guidelines.



D

I can continue to distinguish between homophones and other words, which are often confused.

I can use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically.

I can use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.

I can use further prefixes and suffixes and understand the guidelines for adding them.

I can spell some words with 'silent' letters.

Y5
/6

I can use further prefixes and suffixes and understand the guidelines for adding them

I can use dictionaries to check the spelling and meaning of words.

I can use a thesaurus.

I can spell words that are often misspelt.

I am aware that some words have 'silent' letters.

N

I can use further prefixes and suffixes and understand how to add them.

I can spell further homophones.

I can use the first two or three letters of a word to check its spelling in a dictionary.

My spelling of high frequency and common polysyllabic words is usually accurate.

