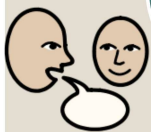
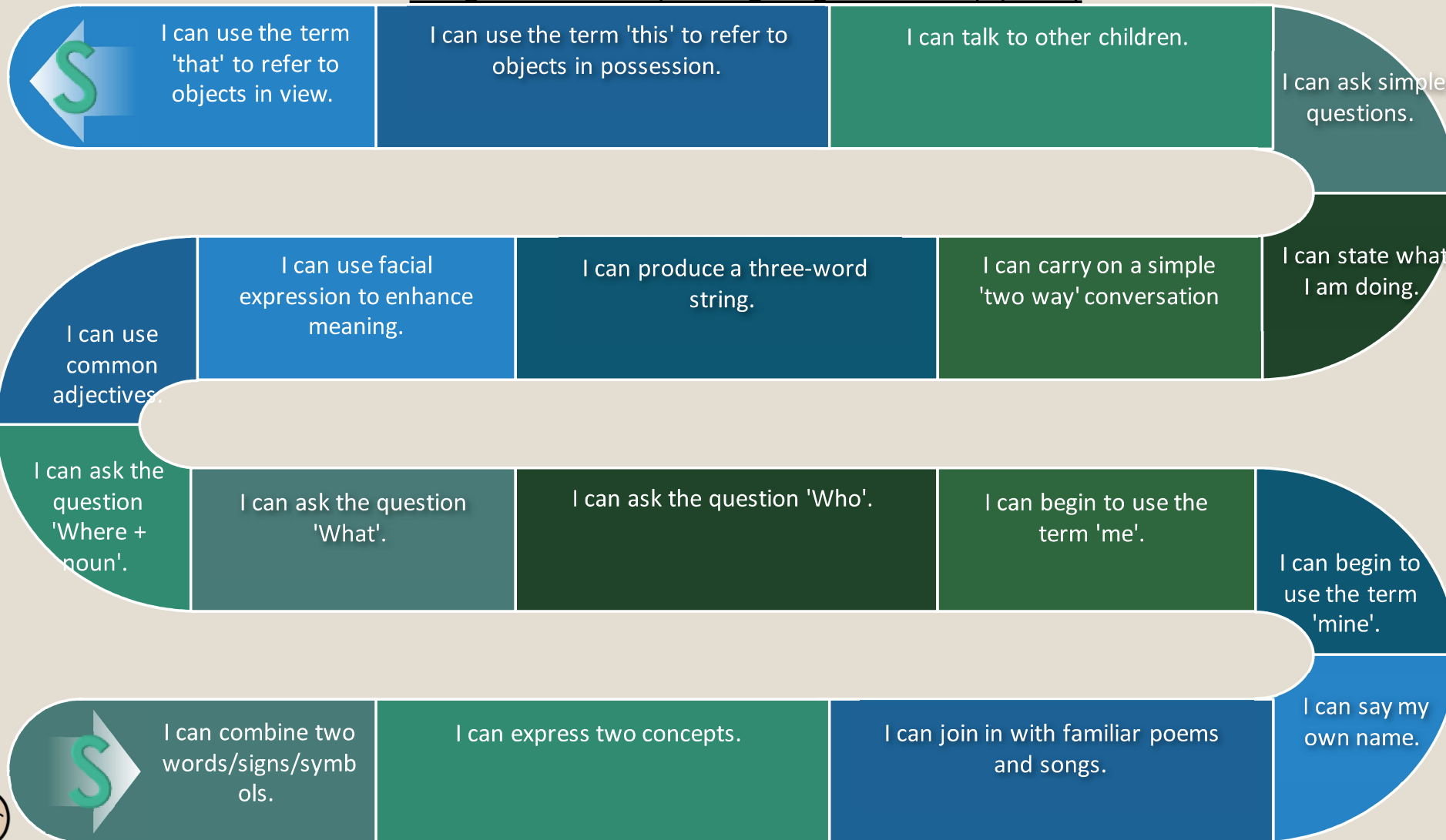


## Haughton School Speaking Progression Map (Skills)



I can use short phrases/sentences to communicate ideas.

I can identify common objects and describe their use.

I am able to give a simple reason for my actions.

I can use adjectives in relation to nouns.

I can use some irregular tenses.

I can use some irregular plurals.

I can request a favourite story.

I can use the past tense correctly.

I can use the future tense correctly.

I can use 'the' and 'a'.

I can relate an experience to an event or a story.

I can sequence a report of an event.

I can use 'I', 'You' and 'Me' correctly.

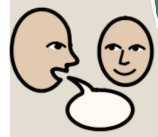
I can apply knowledge of plurals sometimes incorrectly.

I can talk about present experience.

I can make phrases or statements in the future tense.

I can make phrases or statements in the past tense.

I can apply knowledge of tense sometimes incorrectly.





I know some simple poems by heart.

I can retell a simple story.

I can use the correct personal pronoun.

I can give simple instructions.

I can say if I like or dislike a story.

I know some verses and jingles by heart.

I can describe an object or picture I can see.

I remember some details of a story.

I can use the correct form of the verb 'to be' a majority of the time.

I can retell a key part of a story.

I can indicate a personal need.

I can describe a property of an object.

I show an awareness of the correct personal pronouns.

I can talk about what is happening in a picture.

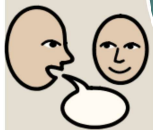


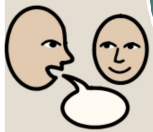
I can talk about what I am going to do.


I can talk about a two-step sequence linked to a personal event.



I can tell an adult about a personal event.





 I can explain cause and affect in a given situation.

I can relate situations to my own experience.

I can show an awareness of different tenses.

I can show an awareness of the use of pronouns.


I can use different voices for different characters.

I can present work in a larger group.

I can use rhyme when creating poems.

I can extend a listener's understanding.


I can compare characters and discuss story lines.

 I can make relevant contributions to a discussion.

I can discuss my likes and dislikes.

I can give reasons for an idea.

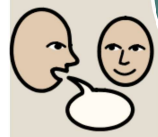
I can speak in sentences.

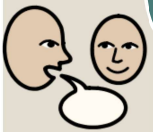
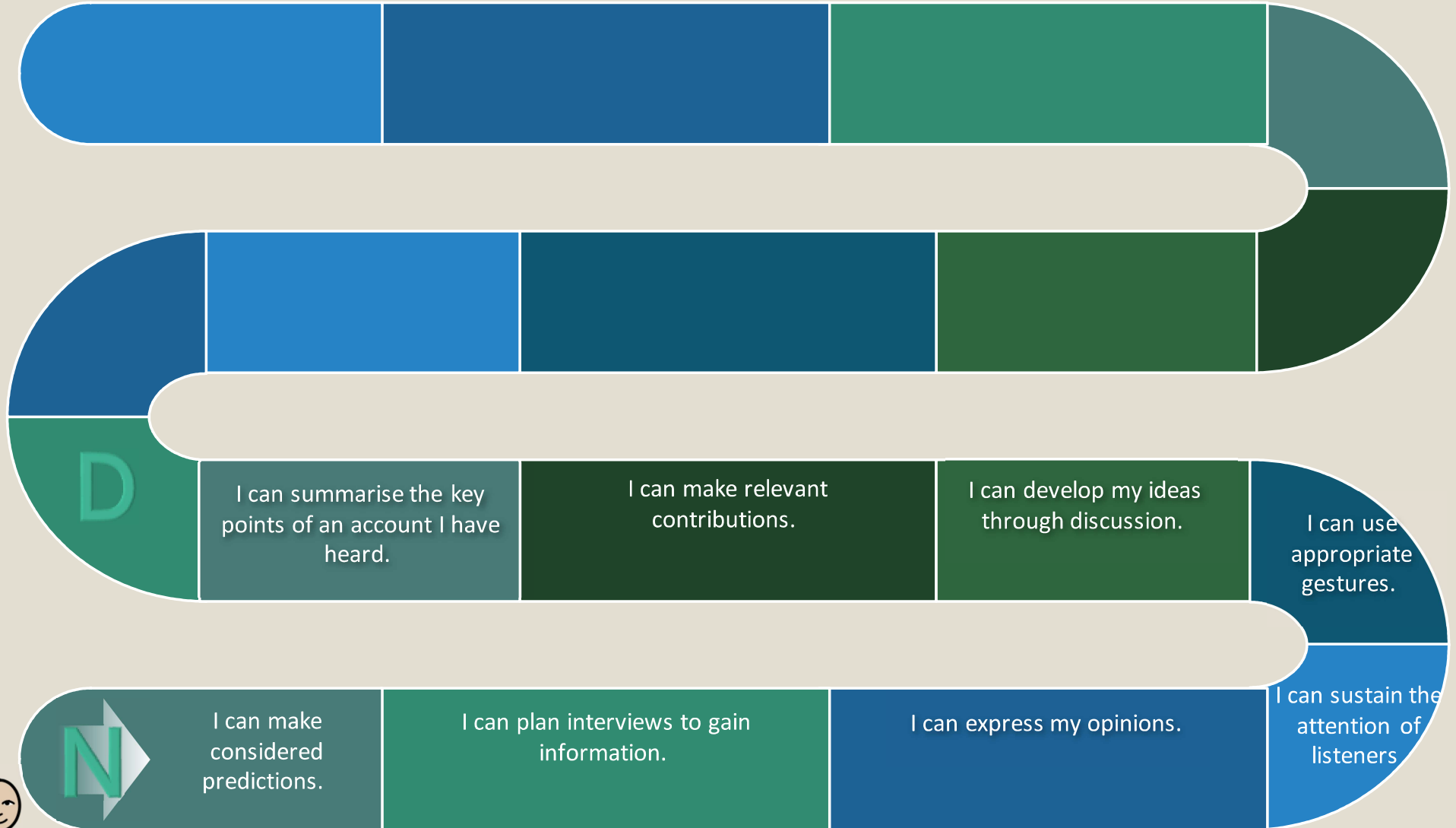
 I can predict what a character will do next.

I can compare two items, stories or characters.

I can ask relevant questions.

I can use descriptive language.





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I can make considered predictions.

I can plan interviews to gain information.

I can express my opinions.

I can sustain the attention of listeners

I can summarise the key points of an account I have heard.

I can make relevant contributions.

I can develop my ideas through discussion.

I can use appropriate gestures.

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