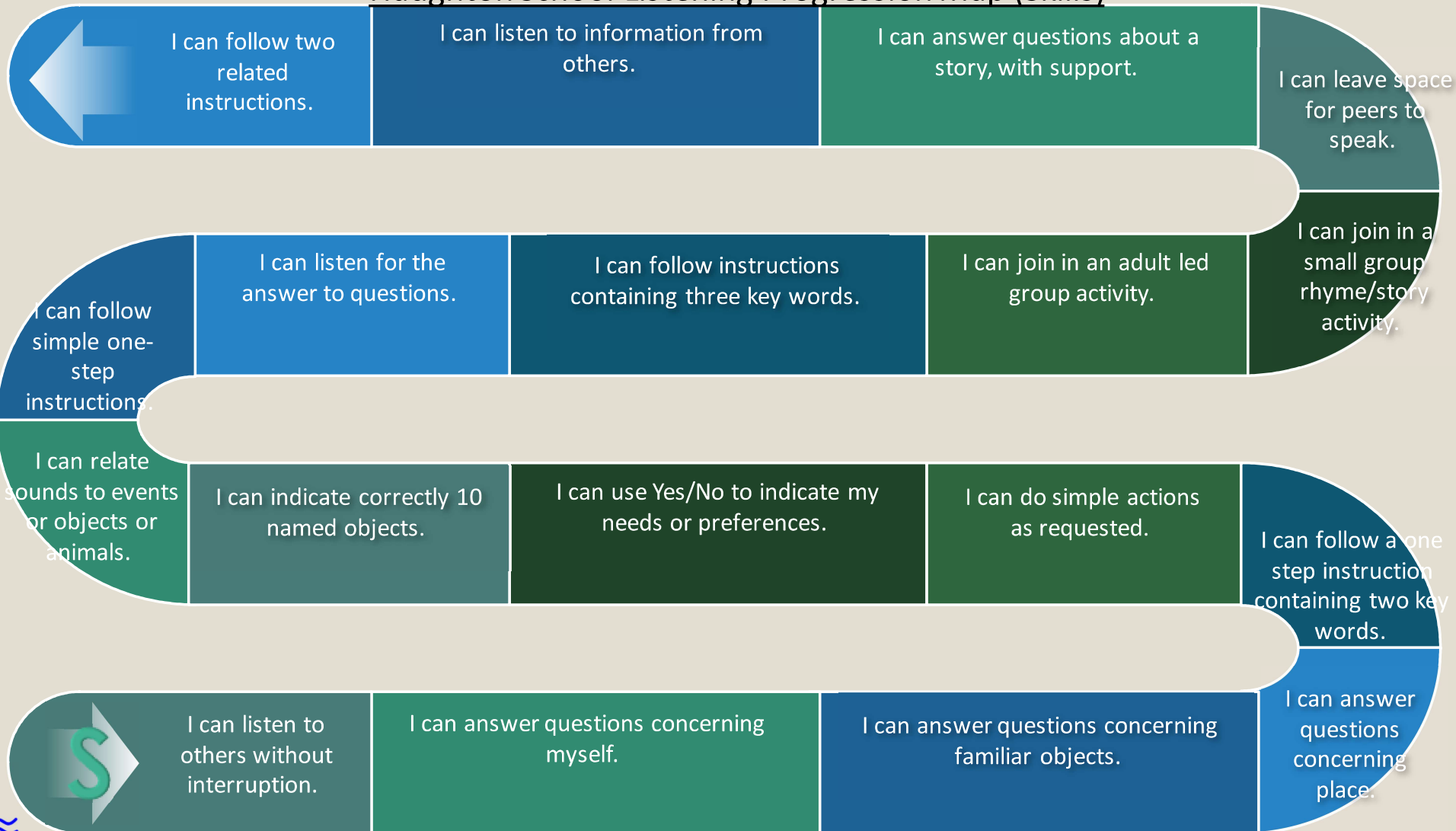





## Haughton School Listening Progression Map (Skills)




 I can echo sound patterns. I know some verses and rhymes by heart. I can join in action rhymes. 

I can respond to the question: 'Who would like?'. I can give a simple response to: 'Can you?'. I can ask the meaning of unfamiliar words. I can join in familiar rhymes and songs. I can listen to stories.

I can give a peer space to reply. I can listen and talk in an adult led group. I can have a two-way conversation with an adult. I can play listening games. I can follow two unrelated instructions.

 I can listen to a short story. I can listen to an instruction. I can listen up to five minutes. I can follow instructions following four key words.



 I can respond appropriately to 'who' questions.

I can use an appropriate voice level for the audience.

I can identify the setting of a story.

I can name and give some description of a character.

I can listen to my peers in the classroom.

I can shift my attention when listening.

I can join in rhyming structure, chorus and rhythmic phrases in stories and rhymes.

I can listen attentively to unfamiliar stories.

I can answer questions from peers accurately.


I can join in telling familiar stories.

I can join in repetitive parts of stories and poems.

I can identify words beginning with a given sound.

I can listen to the final sound in words.

I can listen to the beginning sound in words.


 I can make simple choices

I can follow simple instructions.

I can take turns, waiting until it is my turn to speak.

I can make and express my choice.



 I can respond to the questions of others.

I can ask questions to help clarify key points.

I can consider the point of view of others.

I can demonstrate an awareness of rhythm and rhyme.

I can hear rhyming structures

I can make sensible predictions.

I can listen and contribute to discussions.

I can listen and respond to develop ideas.




I can draw / imagine a character from a description.

I can sequence events from a story I heard.

I can remember specific points in a report.

I can ask questions to aid my understanding.

I can listen to and follow instructions.

 I can respond appropriately to 'what' questions.

I can respond appropriately to 'where' questions.

I can respond appropriately to 'how' questions.

I can respond appropriately to 'why' questions.



D

I am aware of how intonation affects meaning.

I can ask questions designed to clarify understanding.



I can listen to a sustained discussion.

I am aware of the various points of view expressed.

I can take account of others and make relevant contributions.

I can show respect for an others viewpoint.

I can sit or stand in a manner that suggests interest.

I can use facial expression to encourage the speaker.

I can use body movement to encourage the speaker.

I can look at the speaker when listening.

I can understand stories in a variety of genre.

N

I can respect the point of views of others.

I can respect the point of views of others.

I can help a group to draw discussions.

I am aware of different dialects.

