



Y3
/4

Houghton School Grammar and Punctuation Progression Map



I can use co-ordination (using **or**, **and**, or **but**) correctly. **(Skills)**

I can use subordination (using **when**, **if**, **that**, or **because**) correctly. **(YR2) (Write-PK6)**

I can write expanded noun phrases to describe and specify.

Y2

I know how to use both familiar and new punctuation correctly

I can use commas for lists.

I can use apostrophes for contracted forms in spelling.

I can write different forms of sentences.

I can demark most sentences with capital letters and full stops and use question marks and exclamation marks correctly some of the time **(Write-PK6)**

I can demark some sentences with capital letters and full stops correctly. **(Write-PK5)**

I can using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

I begin to punctuate sentences using a capital letter and an exclamation mark.

I begin to punctuate sentences using a capital letter and a question mark.

I begin to punctuate sentences using a capital letter and a full stop.

Y1

I can use full stops occasionally but don't yet have a secure grasp of their function.



I can leave spaces between words. **(YR1) (Write-PK5)**

I can join short sentences using 'and'.

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Y5
/6



I can use brackets to indicate parenthesis.

I can use hyphens to indicate parenthesis.

I can use commas to indicate parenthesis.

I can use relative clauses beginning with who, which, where, why, whose, that or with an implied (i.e. omitted) relative pronoun.

I can use modal verbs or adverbs to indicate degrees of possibility.

I can write dialogue in direct or reported speech using speech marks appropriately.

I can recognise vocabulary and structures that are appropriate for formal speech and writing, including the subjunctive.

I can use the passive voice to affect the presentation of information in a sentence.

I can use expanded noun phrases to convey complicated information concisely.

I can use and punctuate direct speech.

I can indicate possession by using the possessive apostrophe with singular and plural nouns.

I can use fronted adverbials and use commas after fronted adverbials.

I can use conjunctions, adverbs and prepositions to express time and cause.

I can choose nouns or pronouns appropriately for clarity and cohesion.



I can use basic grammatical structures within my sentences usually with correct subject / verb agreement.

I use basic punctuation accurately.

I can develop and extend the range of sentences with more than one clause by using a wider range of conjunctions.

I can use the perfect form of verbs to mark relationships of time and cause.

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D

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I can use dashes to indicate parenthesis.

I can use semi-colons to mark boundaries between independent clauses.

I can use colons to mark boundaries between independent clauses.

I can use dashes to mark boundaries between independent clauses.