Haughton School English A Statements Progression Map (Skills)

I show growing sensitivity to a range of emotional tones of familiar people's voices.

I can attend to familiar objects linked to routines of the day by fixating visually.

I follow familiar adult movement with my eues.

My vocalisation are becoming consistent.

I can turn my eyes and / or lead towards a sound source or person speaking. I can establish fleeting eye

I can demonstrate emerging awareness of familiar sounds within regular routines.

I may stare for prolonged periods at brightly coloured objects.

When familiar adult speaks, I co watch the speaker face

I begin to react to familiar situations or people.

I can show recognition of familiar people and objects.

I can show signs of an emerging awareness of familiar stimuli through my reactions.

I can grip an object placed in my hand.

I can react to light.



I respond at an early reflex level to external stimuli.

I cry loudly when hungry or uncomfortable.

I can stop crying in response to physical contact or familiar voice.

I can 'freeze' momentarily on hearing repeated sound sequence.





I can sustain concentration for more than 2 minutes.

I can participate in shared activities with less support.

I request events or activities.

I can use thumbs and index finger (inferior pinger grip) to pick up objects. I can use thumbs and index finger to transfer objects from one hand to another.

I can knock over an object with intent.

I can use a repetitive smearing or spreading action with paint or food.

I can communication intentionally.

I can release object from grasp by axopping.

I can imitate actions.

I can vocalise as a means of deliberately interpersonal communication.

I am acquiring a growing understanding of language.

I can engage in sustaine visual attention for one or two minutes.



I make noises when spoken to.

I can reach to grasp using a palmar grip (whole hand).

When prompted, I can reach for object and explore before releasing.

I can recognise and engage with familiar sensory etimuli.





I can recognise repeating phrases from well-known stories and rhymes.

I can express simple phrases spontaneously.

I can look at pictures in a book with support to turn the pages.

I can convey simple meaning from my symbols or marks.

I use a tripod grip to make marks using gross motor movements.

I can distinguish one sound from another.

I can listen to others demonstrating engagement.

I can answer simply yes/no questions.

I can make marks or symbols in my preferred method of communication.

I begin to understand that marks and symbols convey meaning.

I can hold a pencil or similar using a palmar grasp to make marks.

I use both hands but show a preference for one.

I can point to people or objects.



I observe the results of my actions with interest.

I can remember learned responses over more extended periods.

I can greet known people and respond.

I can pick up smaller items using a pincer grip.

