



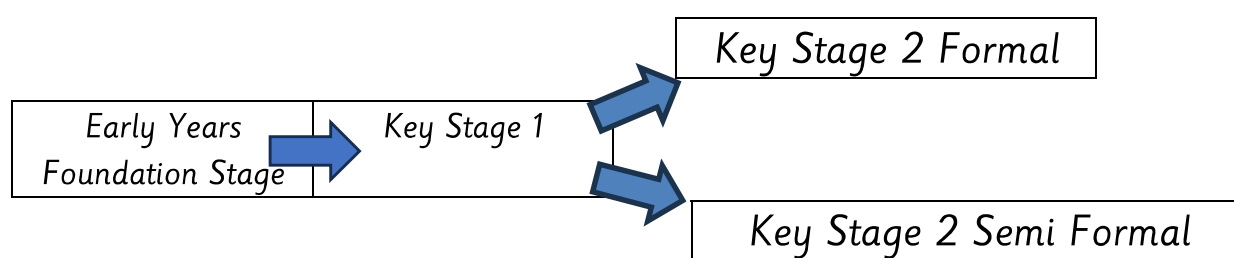
Curriculum Policy

Updated: October 2024

Review date: September 2026

At Haughton we firmly believe that children's learning is the central purpose of everything we do – academically, socially, spiritually, emotionally and physically. Children's learning will respond to their current and future personal and career needs, and the needs of the varied societies and cultural groups in which they are likely to play a part.

Due to the wide range of special educational needs within our school, our curriculum consists of different learning pathways. Our children move through Early Years and Key Stage 1 into two pathways in Key Stage 2, these are formal and semi-formal. Our curriculums provide learning opportunities that meet the individual needs of our children. Learning is carefully planned to be active and engaging, pleasurable and challenging, rigorous and fun.



Early Year Foundation Stage

Please see our EYFS policy.

Key Stage 1

Children in Key Stage 1 follow an Early Years curriculum. We use the International Early Years Curriculum (IEYC) for topic.

	Curriculum Offer	IEYC/IPC units
Key Stage 1	Nursery/Reception	Foundation 1/2

Long Term Plan:

Key Stage 1

	Autumn Term	Spring Term	Summer Term
Year 1	To the Rescue! (Geography, Art, Design & Technology)	Once Upon a Time (Geography, Design & Technology, Science)	Going Places (Geography, Science, Design & Technology)
Year 2	My Toy Shop (Geography, History, Design & Technology, Science)	Healthy Habits (Science, Art)	The World Around Us (Geography, Science, Design & Technology)

Computing, Religious Education, Personal Social Health Education, Music and Physical Education are taught as stand-alone subjects. (please see separate curriculum policies)

In literacy, phonics and numeracy our children work to their developmental level and progress at a rate to match their individual ability. (please see separate curriculum policies)

Key Stage 2 - Formal Curriculum Pathway

Our formal curriculum is delivered to children at the key stage prior to their chronological age.

	Curriculum Offer	IEYC/IPC units
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Lower Key Stage 2	Key Stage 1	Milepost 1
Upper Key Stage 2	Lower Key Stage 2	Milepost 2

In Key Stage 2 we use the International Primary Curriculum (IPC) for our topic.

The IPC forms the basis of our planned curriculum for most foundation subjects. The cross-curricular, thematic approach suits the learning style of our children and because it has a strong element of internationalism built into it, we feel that we are involved in a global learning community.

Long Term Plans:

Lower Key Stage 2

	Autumn Term	Spring Term	Summer Term
Year 1	Super Humans (Science, Design & Technology)	Time Travellers (History)	Freeze It! (Science, Geography, Design & Technology)
	The Earth: Our Home (Science, Geography, Design & Technology, Art)	Buildings (Art, Geography, History, Science, Design & Technology)	The Magic Toymaker (History, Science, Design and Technology)
Year 2	People of the Past (Art, History)	From A-B (Art, Geography, History, Science, Design & Technology)	Seeing the Light (Art, Science, Geography)
	What's It Made Of? (Science, Design & Technology)	Green Fingers (Science, Geography)	

Upper Key Stage 2

	Autumn Term	Spring Term	Summer Term
Year 1	Active Planet (Geography, Design & Technology, History, Science, Art)	Chocolate (Design & Technology, History, Geography, Science, Art)	Bright Sparks (Science, Design & Technology, Geography)
	Footprints from the Past (History, Geography, Science, Design & Technology)	Vanishing Rainforests (Geography, Science, Art, Design & Technology)	Scavengers and Settlers (History, Art, Geography)

Year 2	How Humans Work (Science)	Treasure (History, Art, Geography, Design & Technology)	Feel the Force (Science, Design & Technology)
	Explorers and Adventures (Geography, History, Art, Science)	Let's Plant It! (Science, Geography, Design & Technology)	Making Waves (Science, Design & Technology)
		The Nature of Life (Science, Geography)	Land, Sea and Sky (Geography, Science)

Mixed Key Stage 2 Class

	Autumn Term	Spring Term	Summer Term
Year 1	Vanishing Rainforests (Geography, Science, Art, Design & Technology)	Freeze It! (Science, Geography, Design & Technology)	Scavengers and Settlers (History, Art, Geography)
	Footprints from the Past (History, Geography, Science, Design & Technology)	Time Travellers (History)	Bright Sparks (Science, Design & Technology, Geography)
	Material World (Science, Design & Technology)		
Year 2	People of the Past (Art, History, Music)	Treasure (History, Art, Geography, Design & Technology)	From A-B (Art, Geography, History, Science, Design & Technology)
	Super Humans (Science, Design & Technology)	Green Fingers (Science, Geography)	
Year 3	The Earth: Our Home (Science, Design & Technology)	Chocolate (Design & Technology, History, Geography, Science, Art)	Buildings (Art, Geography, History, Science, Design & Technology)
	Explorers and Adventures (Geography, History, Art, Science)	Shake It! (Science, Design & Technology)	What's It Made of? (Science, Design & Technology, Geography)
Year 4	Active Planet (Geography, Design & Technology, History, Science, Art)	Seeing the Light (Art, Science, Geography)	Land, Sea and Sky (Geography, Science)
	Feel the Force (Science, Design & Technology)	Let's Plant It! (Science, Geography, Design & Technology)	How Humans Work (Science)
	Making Waves (Science, Design & Technology)	The Nature of Life (Science, Geography)	

Computing, Religious Education, Personal Social Health Education, Music, Physical Education and French are taught as stand-alone subjects. (please see separate curriculum policies)

In literacy, phonics and numeracy our children work to their developmental level and progress at a rate to match their individual ability. (please see separate curriculum policies)

Semi Formal Curriculum

Our semi formal curriculum is delivered mainly through EQUALS. Below shows the overview of the aspects that are covered. Phonics, numeracy and literacy are delivered using the schemes from the formal curriculum offer. These are delivered at the level that the children are working at.

My Topic (The World About Me)	My Play and Leisure	My Music
My Dance	My Art	My Drama
My Cooking (My Independence)	My Outdoor School	My PE
My Well-Being	Phonics (Twinkl)	Numeracy (White Rose)
Literacy		

Long Term Plan:

	Autumn Term	Spring Term	Summer Term
Year 1	Food		
	Festivals/Celebrations Rosh Hashanah, Diwali, Christmas	Festivals/Celebrations Chinese New Year, Ramadan, Eid-Al-Fitr, Easter	Festivals/Celebrations May Day, Eid Al-Adha
Year 2	Plants and Animals		
	Festivals/Celebrations Guy Fawkes, Remembrance, Christmas	Festivals/Celebrations Valentine's Day, Holi, Easter	Festivals/Celebrations Shavuot, King's Birthday
Year 3	Water		
	Festivals/Celebrations Rosh Hashanah, Diwali, Christmas	Festivals/Celebrations Chinese New Year, Ramadan, Eid-Al-Fitr, Easter	Festivals/Celebrations May Day, Eid Al-Adha
Year 4	Seasons/Weather		

	<i>Festivals/Celebrations</i> <i>Guy Fawkes, Remembrance,</i> <i>Christmas</i>	<i>Festivals/Celebrations</i> <i>Valentine's Day, Holi, Easter</i>	<i>Festivals/Celebrations</i> <i>Shavuot, King's Birthday</i>
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For more information on the semi formal pathway please see the intent, implementation and impact statement alongside the planning documents.