

KS1 Hollinswood Hub

Newsletter 04.07.25

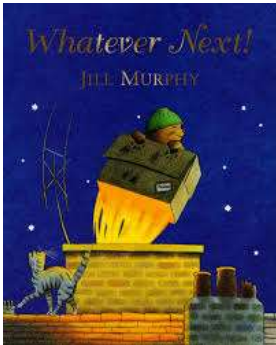


Welcome



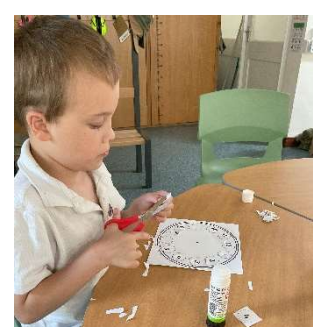
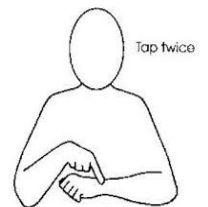
Happy

Hello and welcome to more news from the hub!



In literacy this week, we have continued our learning about Space and enjoyed reading the story, *Whatever Next* by Jill Murphy. The children have really enjoyed this book and how Baby Bear made his rocket out of a cardboard box and wore a colander for a space-helmet. The children have also used their growing literacy skills, to complete their 'First of the Month' writing task. Together, we shared many photos of our fabulous learning during our first year in the Hub and discussed what we enjoyed the most and why. They then worked independently to write sentences about their favourite experience.

In Numeracy this week, we have been exploring time. We initially explored the features of a clock and learnt the Makaton sign for 'time'. The children then created their own clocks and used them to begin to tell the time. Some of us worked hard to find 'o'clock', while others worked hard to find 'half past' and 'quarter past the hour'. Finally, the children played the game 'What's the time Mr Wolf?' and practiced using their new time vocabulary.

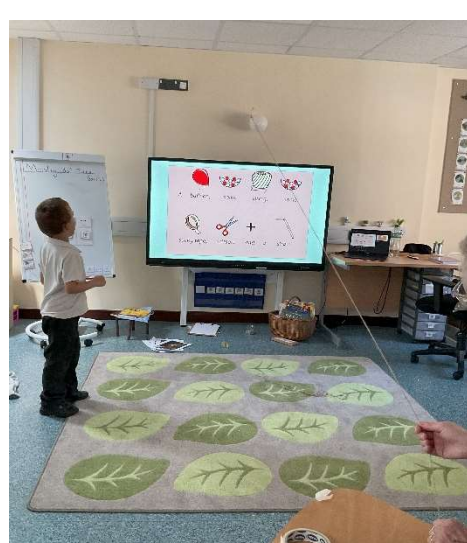


In music this week, we have continued to use our signing, singing and instruments to express how we have been feeling. The children enjoyed their last lesson of the year, with the AMAZING Emily, and look forward to what they will be learning in the new academic year.

Avery also chose a Calm Brain movement activity to dance and express how she was feeling. She mindfully chose a Space-rocket themed movement, reflecting her current learning this week, Well Done Avery!



In Science this week, the children have enjoyed launching their own rocket balloons into space. After watching real footage of a rocket launch, the children noticed that the rocket's boosters fall away from the shuttle allowing the shuttle to continue its journey. They then preformed a simple experiment to see how far they could get a balloon to travel.



Finally, we have explored oral hygiene and how to clean our teeth. The children created a sequence of steps to help them to remember how to clean their teeth and thought carefully about what foods are good for our teeth and what foods are not.



Thank you for all



your



hard work!

