



Haughton School Foreign Language Policy

Updated: September 2025

Review date: September 2026

At Haughton School every child throughout KS2 has the opportunity to study French as our chosen foreign language in accordance with the 2014 Primary Curriculum. We believe that learning a foreign language provides children with the opportunity to find out about other cultures, to recognise that people around the world communicate using different languages, and to encourage a curiosity of the world.

We aim to give our children the opportunity to:

- be successful, motivated language learners
- develop their linguistic skills, make progress and achieve
- develop a positive attitude to language learning
- develop an awareness and appreciation of cultural and linguistic diversity.
- develop their knowledge of a country

Within school we have devised our own bespoke approach to our French planning for lower Key Stage 2. The units enable all children to learn some French vocabulary through meaningful experiences whilst enhancing their knowledge of France and French culture. For Upper Key Stage 2 we have adopted the Language Angels scheme, which is a more formal language learning programme with highly engaging interactive resources which our children to enjoy.

Every KS2 class has a one-hour lesson timetabled each week which is followed by further opportunities during the week for the children to practise and re-enforce the vocabulary from the key lesson using role play and songs.

The children are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes

- engage in conversations by asking and answering questions
- speak in sentences using familiar vocabulary and phrases
- appreciate stories, songs, poems and rhymes in French
- play games and role play in sensory situations to consolidate their French language development

Planning

We have developed our long-term plan which works on a two-year rolling programme. From this we have our medium-term plans which identifies the learning objectives, activities, resources and vocabulary for each lesson.

Long term:

Lower Key Stage 2 two year rolling programme

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Year 1	Haughton scheme La Belle France – focus on Paris	Haughton scheme All about me	Haughton Scheme Le Beaux Arts – focus on Monet and Renoir Songs and story books	Haughton scheme Des Magasins	Haughton scheme A Le Restaurant – whole term unit	Haughton scheme A Le Restaurant – whole term unit
Year 2	Haughton scheme La Belle France – focus on wider France including holiday destinations, coast, other	Haughton scheme Le Beaux Arts – focus on Gaugin and Degas	Haughton scheme A La Maison	Haughton scheme Jeux et chansons	Haughton scheme Le Picque – Whole term unit	Haughton scheme Le Picque – Whole term unit

	<i>cities and villages etc</i>	<i>Songs, story books etc</i>				
<i>Specialist classes to follow the two year rolling programme but on year 3 and 4 they repeat the same topics but with different content – e.g different shops, artists, books and sports.</i>						

Upper Key stage 2 – two year rolling programme

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<i>Year 1</i>	<i>Language Angels Je Me Presente</i>	<i>Language Angels En Classe</i>	<i>Language Angels La Date</i>	<i>Language Angels Ma Famille</i>	<i>Language Angels Quel temps fait-il</i>	<i>Where do people speak French? Study of Canada</i>
<i>Year 2</i>	<i>Language Angels Chez Moi</i>	<i>Language Angels Les Legumes and Les fruits</i>	<i>Language Angels As- tu un animal?</i>	<i>Language Angels Au salon de thé</i>	<i>Language Angels Moi dans le Monde</i>	<i>Where do people speak French? Choose a country to study e.g. Cameroon, Switzerland, Ivory coast.</i>

Assessment

We assess the children's work in French while listening to them. Staff record the progress made by children against the learning objectives for each lesson which informs the planning of future work.