

KS1 Hollinswood Hub

Newsletter



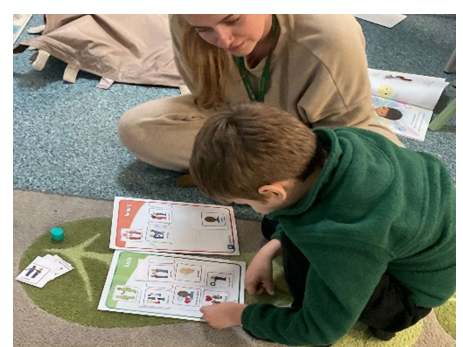
Welcome

Hello and welcome back to more news from the hub!



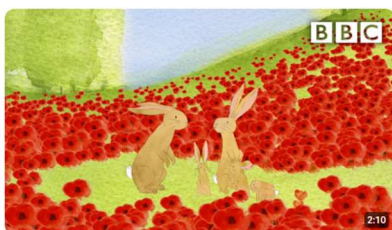
This week we have been learning about Anti-bullying week. We have used this year's focus of 'Power for Good,' as a superpower. A superpower of '*kindness.*'

First, we discussed the meaning of bullying and then explored the different types of bullying, before thinking carefully about what to do if we feel we are being bullied. We then used this knowledge to identify and write sentences to show kind and unkind behaviours. Finally, the children made a friendship paper chain to represent being a kind friend and to show the positive friendships the children have developed with each other.

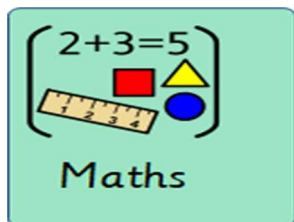


In addition to Anti-Bullying Week, the children have also engaged with

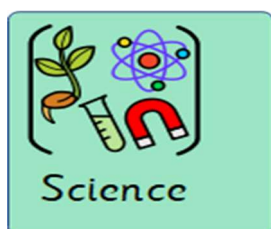
Children in Need 2025. The children enjoyed Pudsey Bear activities, while thinking carefully about how we can help other children less fortunate than ourselves or children living with disabilities and illness.



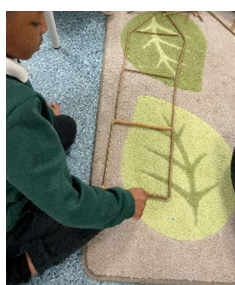
We are very proud of the children for taking part in the minutes silence, for **Armistice Day**. The children respectfully engaged and listened carefully.



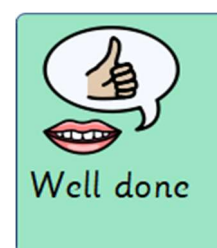
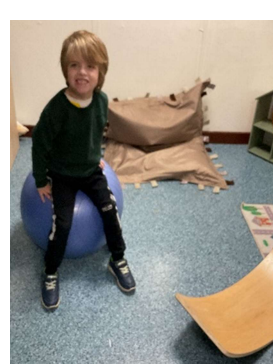
In maths, the children have continued to explore addition. Some children have been identifying two parts to make a whole, by using a part whole diagram. While others have been using their knowledge of number facts to create fact families as they begin to understand the relationship between addition and subtraction.



In Science, we have continued to explore everyday materials and have been thinking carefully about the properties of different materials. The children have also been working scientifically to make a prediction before investigating the question; What is the best material to build a house?



In P.E, the children enjoyed and successfully followed a Cosmic kids routine before working as a group to explore our sensory circuit. Together we explored each section through co-regulation, as we begin to support the children to identify and develop their own self-regulation skills. Some children are now independently accessing the circuit throughout their day to support arousal and focus skills, so they are ready to learn. Well done, guys!!



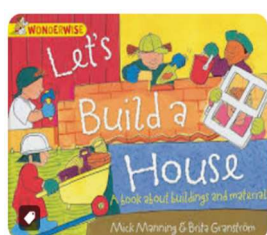
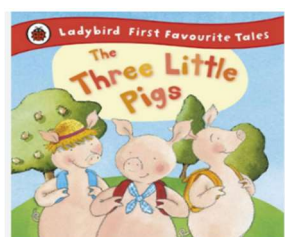
In computing, we have been creating a simple algorithm for a robot. We have been thinking carefully about the sequence needed for a robot to make a jam sandwich. Next week we will test our algorithm to see if we have been successful.



Finally, due to the very wet weather this week, we have continued to use our **superpower of kindness** and enjoyed the KS2 children joining us for wet play. It was lovely to see the children sharing, laughing and enjoying each other's company. Once the rain had finally stopped, we put our outside clothes on and went outside to enjoy the puddles!!



This week, we have been reading the following texts to support our learning across the curriculum

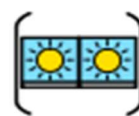


Have

a



fabulous



weekend!