

Religious Education  
Intent Implementation Impact Statement

Intent
<ul style="list-style-type: none"> <li>● To promote children’s personal, moral, spiritual and cultural development by engaging children in exploring questions arising from the study of religion and belief.</li> <li>● To instil in the children the valuable insights into the diverse beliefs and opinions people hold today.</li> <li>● To develop knowledge and understanding of Christianity and other religions represented in the school and wider community.</li> <li>● To develop the children’s understanding that religions and beliefs affect the way people behave, think and see the world.</li> <li>● To enable children to develop their own beliefs and values.</li> <li>● To encourage children to develop a positive attitude to those who hold different religious beliefs.</li> </ul>
Implementation
<p>This is implemented by using the enquiry-based curriculum Discovery RE. Children’s critical thinking skills will be developed, their motivation to learn increased, and their knowledge and understanding of and empathy with people and their beliefs, religious or otherwise, will be enhanced.</p> <p>It is –</p> <ul style="list-style-type: none"> <li>● Reflect the locally agreed syllabus of Telford and Wrekin SACRE</li> <li>● be a curriculum that is ambitious for all pupils.</li> <li>● be a curriculum that is coherently planned and sequenced.</li> <li>● a curriculum that is successfully adapted and developed to reflect the special educational needs and disabilities of the children at Haughton School.</li> <li>● It will be provided for all children except those withdrawn by their parents.</li> <li>● It will reflect that the main religion in the UK is Christianity whilst taking account of the teaching and practises of the other main religions represented in the school and the wider community.</li> <li>● It will be taught on a weekly basis. In the Early Years it will be covered within Continuous Provision.</li> <li>● Lessons will be interactive and practical when appropriate to encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.</li> <li>● Progress will be assessed with IASEND. Teacher’s will assess the children’s learning by watching and listening to them working. Staff will record progress made by the children against the learning objectives for each lesson which informs future work.</li> <li>● Children’s progress in RE will be reported to parents in the end of term report.</li> </ul>
Impact
<p>Children develop</p>

- *A better understanding of Christianity and the other religions that make up the UK.*
- *Inquisitive minds, respect, tolerance and understanding for all those around them including themselves.*
- *An understanding of their position in the world and how the decisions they make impact their future.*
- *An enjoyment and interest in religions of the world.*