

Personal, Social, Health Education
Intent Implementation Impact Statement

Intent

We are committed to the development of children's social and emotional development. It is our intent that children will have the opportunity to develop a wide range of skills enabling them to become independent, caring and responsible members of society. Children are encouraged to play a positive role in contributing to the life of the school and the local community.

It is our intention to create an inclusive environment based on positive relationships in which all children are valued and respected. Children will be given the opportunity to be creative and express their thoughts and ideas throughout the PSHE puzzles for Jigsaw. They will be given the knowledge and the 'tools' to develop their social, emotional, health and communication skills. Children will be encouraged to develop personal attributes such as, kindness, integrity and honesty as well as the opportunity to explore and challenge a range of values, beliefs, rights and responsibilities. Our children will learn to value and respect themselves and others and will develop positive relationships with friends, family and people within their school and the wider community.

Implementation

PSHE is implemented using the JIGSAW programme which is a whole school approach. Throughout the different puzzles for Jigsaw, children are given the opportunity to develop their knowledge and skills in personal, social, emotional, mental health and physical health. Jigsaw planning is adapted so that it is accessible and engaging for the wide range of learners within each class group. Children in Badgers, Key Stage 1, Lower Key stage 2 and Upper Key stage 2 follow a two-year rolling program. In Badgers, the learning experiences are planned from the Early Years Foundation Stage Curriculum. The curriculum identifies Personal, Social and Emotional Development as a prime area of learning. Each puzzle for Jigsaw links to development stages suited for the age expectation of the year group (Foundation 1 – Nursery, Foundation 2 – Reception). Our Early Years class combine the learning of both foundation plans.

Progression in skills and knowledge in this subject is outlined in our PSHE policy. The curriculum for PSHE is delivered throughout the whole school starting with a shared assembly each half term to introduce new puzzles for Jigsaw. The six puzzles for Jigsaw covered are: Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me. Whole class Jigsaw lessons are delivered each week and different themes are explored in each puzzle piece. Jigsaw places an emphasis on active learning by including the children in circle time, discussions, role play, investigation and problem-solving activities.

The aims of PSHE and the Jigsaw programme are to provide children with:

- Developing a sense of purpose
- Developing self-confidence and self-responsibility for themselves and others
- Making informed decisions
- Communicating effectively
- Working with others and respecting the similarities and differences between people
- Responding to challenge
- Being active in their own learning
- Being an active citizen within their school, family and the local community
- Becoming healthy and fulfilled individuals
- Developing a safe and healthy lifestyle
- Forming good relationships
- Considering issues which may affect their own lives and the lives of others
- Understanding and managing their emotions
- Developing their financial capability skills for future

Impact

We continuously assess the implementation and impact of our PSHE curriculum to achieve the highest outcomes possible across all year groups.

Within our Jigsaw PSHE lessons all children's work is marked using the school marking grids. The outcomes for the lessons will be taken from the PSHE section of iASEND to ensure that it is developmentally appropriate. Work will be added to the children's Jigsaw Journals within each lesson. There are also opportunities for our children to reflect on their own learning and personal experiences throughout the year. There will be ongoing evaluation and monitoring of the Jigsaw programme and PSHE by the PSHE lead and Assistant Head Teacher.

Through the delivery of our PSHE programme, we enable children to develop the life skills necessary to become caring, respectful and responsible members of the community. Our children will develop the confidence and skills to face new challenges and will gain a better understanding of the wider world, and their place in it.