

History  
Intent Implementation Impact Statement

*Intent*

We value the importance of History in supporting children to understand the world around us. We aim to encourage children to develop an appreciation and understanding of the events and people of the past who have impacted and shaped the world we live in today. Within the History Curriculum, our intent is to engage, enthuse and develop children's historical curiosity and questioning to make meaningful links to the present day. We aim to provide a curriculum that covers all the subject knowledge, skills and understanding as set out in the National Curriculum. The Curriculum is carefully planned to ensure all children from EYFS up to the end of KS2 have been taught about historical events and figures and where they take place within a historical timeline through our chosen themes. Meaningful links with other subjects are made to strengthen these connections and understanding.

*Implementation*

As a school, the teaching and implementation of our History Curriculum maintains strong links to the guidelines set out within the National Curriculum. Our curriculum is taught on a two-year-cycle (Year 1 and 2) and within phases (KS1, LKS2 and UKS2). Our specialist mixed KS classes follow a 4-year-cycle. We teach a range of units selected from the International Primary Curriculum (IPC) which are carefully planned to deliver a relevant and engaging curriculum content, where all learning is built upon prior knowledge. Children are taught at the KS prior to the one that are in to ensure the units are differentiated to be appropriate and accessible. Our historians will be given the opportunity to view and explore historical artefacts and engage in practical lessons and visits to find out more about events and people from the past. Staff will model subject-specific vocabulary, knowledge and skills to encourage the transference of these skills to the children.

*Impact*

We measure the impact of our curriculum through a variety of methods. Children will be engaged in lessons where History is being taught and will be able to answer questions to demonstrate and recall their learning and ask questions to further their historical knowledge and understanding. Children's work is of a good quality and demonstrates that History is taught at an age-appropriate level across the school. Teachers will use the marking of work to inform future lessons, ensuring that children are adequately supported and challenged, and any misconceptions are addressed. The children's learning is consolidated into End of Year reports for parents/carers where they can see what the children have covered and what they have enjoyed. The impact of the History curriculum is also monitored and measured during informal learning walks and formal lesson observations.