

*At Haughton School we follow the International Early Years Curriculum (IEYC) in Early Years and Key Stage 1 and the International Primary Curriculum (IPC) in Key Stage 2.*

*In our Early Years class, the children follow the foundation 1 planning from the IEYC topics. All topics are highly differentiated, follow the Early Years curriculum and are delivered in a cross-curricular way.*

*In Key Stage 1 the children follow a combination of foundation 1 and 2 planning from the IEYC topics. All topics are highly differentiated and are delivered in a cross-curricular way. We have identified the subject specific learning (science, history, geography, design and technology and art and design) that will take place within each of these topics.*

*The IPC in Key Stage 2 provides appropriate National Curriculum coverage that is delivered through highly differentiated, cross curricular topics. We use the IPC to deliver the following subjects: science, history, geography, design and technology and art and design.*

*With both the IPC and the IEYC each topic starts with an Entry Point which introduces the new theme to the children in a fun and exciting way.*

*Also, at the beginning of each topic the children undertake a Knowledge Harvest which allows an initial assessment of the children's current knowledge to take place. In each class you will see their current Knowledge Harvest on display.*

*At the end of each topic an Exit Point is carried out. This allows the children to celebrate and recall their learning.*