

# Haughton School History Understanding Chronology Progression Map



(Skills)

I can identify periods of rapid change in history and contrast them with times of relatively little change. I can describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).

I can understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.

I can use dates and terms accurately in describing events.



I can use dates and terms to describe events.

I can understand the concept of change over time, representing this, along with evidence, on a time line

I can place events, artefacts and historical figures on a time line using dates.



I can place events and artefacts in order on a time line.

I can label time lines with words or phrases such as: past, present, older and newer.

I can recount changes that have occurred in their own lives.

I can use dates where appropriate.

