

# Haughton School Design and Technology A & S Statements Progression Map (Skills)



I can greet known people and may initiate interactions and activities.

I can remember learned responses over more extended periods;

I can observe the results of my own actions with interest.

I can explore materials in increasingly complex ways.

I can cooperate with shared exploration and supported participation

I can seek attention through eye contact, gesture or action.

I can request events or activities.

I can participate in shared activities with less support.

I can sustain concentration for short periods.

I can perform actions, often by trial and improvement, and remember learned responses over short periods of time.

I can recognise familiar people, events and objects.

I can communicate consistent preferences and affective responses.

I can accept and engage in coactive exploration .

I can show interest in people, events and objects

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I can show simple reflex responses

I can appear alert and ready to focus their attention on certain people, events, objects or parts of objects.

I can give intermittent reactions;

I can react to new activities and experiences.



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