

# Haughton School Geography Communicate Geographically Statements Progression Map (Skills)



I can create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).

I can use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.

I can use locational language (e.g. near and far) to describe the location of features and routes on a map.

I can use compass directions (north, south, east and west) to describe the location of features and routes on a map.



I can describe and understand key aspects of human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

I can devise a simple map; and use and construct basic symbols in a key.

I can use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office and shop.

I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.

I can use simple grid references

I can use basic geographical vocabulary to refer to: key physical features, including: soil, valley, vegetation and weather.

I can use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.

I can describe key aspects of physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.

I can use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, ocean, river.

