



Telford & Wrekin
Co-operative Council

Protect, care and invest
to create a better borough

Telford & Wrekin Local Offer Newsletter



SEND Newsletter September 2023

Discover all the current news and information about Special Educational Needs and Disability in Telford & Wrekin

Welcome from the SEND & Personalisation Service Delivery Manager

Welcome back after the Summer Holidays I hope you have enjoyed your break.

The end of term was a challenge, however pleased that the start of term started with publishing our [SEND and Alternative Provision Strategy 2023 – 2025](#). We are also launching our Literacy Pathway following the successful pilot in 22/23, please do access this free training it is suitable for primary and secondary schools.

In this edition of the SEND News we are pleased to share with you some of the projects and events that are coming up in the autumn term.

Dates have been released for the years Inclusive Schools Forum, Early Years Inclusion Panel and a year plan for SENCo Network Meetings. More information will be shared about training opportunities and SEND Courses each month.

Shropcom have asked us to share a reminder to schools that the SALT advice line is still open, the contact details are available in the article below.

Finally, don't forget to come to the SENCO network meeting on the 28th September, it will be great to see you all.

Best wishes,

Natalie Bevan
Service Delivery Manager
SEND & Personalisation

Telford & Wrekin Council to lead new SEND Pilot for West Midlands

The Department for Education has selected Telford & Wrekin Council to lead a programme aiming to improve the lives of children and young people with special educational needs and disabilities (SEND) or in Alternative Provision (AP).

The council will lead the West Midlands Regional Partnership, one of nine regional partnerships formed in the country by the Department for Education as part of its £70million Change Programme Partnership.

Working alongside Department for Education, the council will provide leadership across the regional partnership to pilot the change programme, share practices and learning, and monitor the delivery progress in the partnership. Improvements include introducing new digital requirements for local authority Education, Health and Care plan (EHCP) processes, and new national inclusion standards.

Councillor Eileen Callear (Lab), Telford & Wrekin Council's Cabinet Member for education, employment & visitor economy, said: "Reform and change is needed so that the experience for families navigating the national SEND and AP system is much simpler and children's needs are supported quicker. Despite the best efforts of everyone involved, the current SEND system can be confusing and frustrating for parents.

"We welcome this opportunity to take a leading role to make the system clearer and more straightforward, and to deliver for children and young people with SEND consistently. This work will help to build an inclusive system with excellent SEND education at its heart."

The news comes after Telford & Wrekin Council had been chosen to be one of the few councils in the country to be part of the Change Programme Partnership. The Change Programme Partnership is aiming to have a robust approach to co-production that fully involves parent and young people groups, as well as other key partners such as multi-academy trusts, special and alternative provision schools, early years and post-16 leaders, and members of the Integrated Care System.

Councillor Eileen Callear, added: "Being chosen to lead on another pilot like this just shows the strength of children services at Telford & Wrekin Council and the confidence government has in them."

A recent Ofsted and Care Quality Commission (CQC) inspection report noted local area partnership's current arrangements for Telford and Wrekin typically lead to positive experiences and outcomes for children and young people with SEND and that the local area partnership is taking action where improvements are needed. The review looked at how well Telford & Wrekin Council, NHS Shropshire, Telford and Wrekin, health providers, and education settings identify, assess, and meet the needs of children and young people with SEND and improve their experience and outcomes.

Cllr Shirley Reynolds, Cabinet Member for Early Years, Children and Young People at Telford & Wrekin Council, said: "The latest Ofsted and Care Quality Commission report outcome is a considerable achievement for Telford and Wrekin and was the highest possible outcome attainable under the new inspection framework. But that does not mean we won't stop improving our support to our borough's most vulnerable children in our mission to provide every child with the best possible start in life.

"Leading this partnership will ensure that Telford and Wrekin is at the forefront of vital changes that will improve the experiences and outcomes for families. Taking care and supporting our most vulnerable children to be healthy, happy, and safe and achieve their full potential is our priority."

Literacy Pathway

The LSAT and EPS Teams are launching the new Telford and Wrekin Literacy Pathway. Following a successful pilot in 2022/2023, the Literacy Pathway is a new initiative to support all schools in the early identification of and intervention for Severe and Persistent Literacy Difficulties, with a focus on reading at word level. **The pathway is suitable for both primary and secondary schools.**

There will be 6 opportunities this academic year for schools to access **free** face to face training and there will be 6 virtual briefing sessions in early October to introduce the pathway to Senior Leaders, SENCOs and Literacy/English Leads.

- Please see the dates below; further information will be given at the SENCo network meeting on 28th September.
- Bookings for the training groups will be via the CPD team and will be open from Monday 18th September. Links for the briefings are on the booking form below.
- Any questions, please contact Sarah Court: sarah.court@telford.gov.uk

LITERACY PATHWAY – ONLINE BRIEFING

Via Teams on the following dates - you only need to attend one briefing:

- Briefing 1: Mon 9th Oct, 12.15-1.00pm
- Briefing 2: Mon 9th Oct, 3.45-4.30pm
- Briefing 3: Wed 11th Oct, 3.45-4.30pm
- Briefing 4: Thur 12th Oct, 12.15-1.00pm
- Briefing 5: Fri 13th Oct, 12.15-1.00pm
- Briefing 6: Fri 13th Oct, 3.45-4.30pm

Briefings are aimed at Senior Leaders, Literacy/English Leads and SENCOs.

FACE TO FACE TRAINING

- Training sessions are all face to face for half a day, either 9am-12pm or 1.30pm-4.30pm
- Venue – central Telford location
- Training sessions are for SENCOs, Literacy/English Leads, TAs who will be delivering the intervention and any members of staff who will support with delivery and/or QA.

	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
Training session 1	Monday 16 th Oct - am	Monday 16 th Oct - pm	Tuesday 24 th Oct - am	Tuesday 24 th Oct - pm	Thursday 18 th Jan - am	Thursday 18 th Jan - pm
Training session 2	Monday 20 th Nov – am	Monday 20 th Nov - pm	Tuesday 28 th Nov - am	Tuesday 28 th Nov - pm	Thursday 22 nd Feb - am	Thursday 22 nd Feb - pm
Training session 3	Monday 11 th Dec – am	Monday 11 th Dec - pm	Tuesday 12 th Dec - am	Tuesday 12 th Dec - pm	Thursday 11 th Apr - am	Thursday 11 th Apr - pm
Training session 4	Monday 4 th Mar - am	Monday 4 th Mar - pm	Thursday 7 th Mar - am	Thursday 7 th Mar - pm	Thursday 20 th Jun - am	Thursday 20 th Jun - pm

Download: [Literacy Pathway Booking Form](#)

Please complete the bespoke Literacy Pathway booking form and return to:
CPDSchool.Improvement@telford.gov.uk

TalkBoost Training

- Please see the flyer linked below for TalkBoost KS1 training this term – this is the only virtual training available this academic year. Closing date for booking is Friday 22nd September.
- KS2 training will be in January – date tbc.
- Groups of schools and MATs can commission bespoke TalkBoost training; please contact the CPD team for further details.

Download: [Talkboost KS1 Flyer Telford & Wrekin Schools](#)

Download: [Talkboost KS1 Flyer Shropshire and Independent Schools](#)

Inclusive School Forum

The Inclusive School Forum (ISF) is a school led forum within Telford and Wrekin that provides support to mainstream schools regarding the provision and practice they deliver for children with Special Educational Needs and Disability (SEND).

The Forum provides an opportunity to network and deliver peer to peer guidance. The focus is to share best practice and develop an inclusive education system. This supports children and young people with increasingly complex needs to achieve and succeed within mainstream schools.

New dates for the next academic year:

DATE OF FORUM (TUESDAY)	TIME	VENUE	PAPERS DUE IN
3 October 2023	9am - 1pm	MS Teams	26 September 2023
14 November 2023	9am - 1pm	MS Teams	7 November 2023
5 December 2023	9am - 1pm	MS Teams	28 November 2023
16 January 2024	9am - 1pm	MS Teams	9 January 2024
6 February 2024	9am - 1pm	MS Teams	30 January 2024
5 March 2024	9am - 1pm	MS Teams	27 February 2024
16 April 2024	9am - 1pm	MS Teams	9 April 2024
7 May 2024	9am - 1pm	MS Teams	30 April 2024
11 June 2024	9am - 1pm	MS Teams	4 June 2024
2 July 2024	9am - 1pm	MS Teams	25 June 2024

Year 6 – Year 7 Transition Panel

This will be an opportunity for primary schools and the named secondary school of Y6 children currently receiving Inclusive School Funding to present joint paperwork that will outline how funding will be used into Year 7.

Schools will be emailed with details on children currently receiving ISF funding that is due to continue into the Autumn term. These schools will be invited to present at the panel, as will schools where funding is due to be reviewed in the summer term.

Save the Date:

Tuesday 25 June 2024

[Inclusive School Forum \(ISF\)](#)

Early Years Inclusion Panel

The Early Years Inclusion Panel is a meeting of Local Authority and Health Professionals. The panel is attended by an Advisory Teacher, Speech and Language Therapist and Portage Home Visitor who have expertise in special educational needs within the Early Years. It has been developed to support Early Years Settings in Telford and Wrekin in order for them to access additional funding to support children who attend their settings with special educational needs.

Who is the Early Years Inclusion Fund Panel for?

- Children of preschool age attending private, voluntary & maintained early years settings including childminders.
- Children in the toddler phase of nursery who access the Talking Twos Childcare offer.
- Where funding is being requested for a child they must attend a setting in Telford and Wrekin.
- The child will have significant barriers to learning that require support above what is already allocated through the setting's universal offer.
- Funding is allocated to the individual child, if the pupil moves setting the funding is transferred if appropriate.
- If a child has an Education, Health and Care plan in place then they cannot be discussed at the panel.

What support can funding be used for?

- Requests need a clear rationale and based on specific outcomes.
- This may include, but not limited to, support services, therapy, positive play and or Early Years practitioners to provide specific learning programmes.
- Support must be appropriate for the child to meet the individual child's identified needs.
- Settings must record the provision they put in place using an EY Inclusion Fund Provision Plan (EYIFPP).

Panel dates – 2023/24

- 16 October 2023
- 11 December 2023
- 29 January 2024
- 11 March 2024
- 13 May 2024
- 8 July 2024

Information and guidance, including the referral form can be found on the SEND Local Offer.

[SEND Local Offer - Early Years Inclusion Fund \(EYIF\)](#)

SENCo Network Meetings

[SENCo Network Meetings](#) are an opportunity to find out the latest information from SEND 0-25, to network and to provide and receive support from other professionals.

They are an opportunity for SENCo's, senior and middle leaders from primary, secondary and specialist maintained schools to share collaborative working, best practice, policy changes and good news stories of how we all can make a difference to Children & Young People living in Telford & Wrekin..

Invitations will be sent to all SENCo's a week before the SENCo Network Meetings or Workshops.

If you are new to your role working in a School, Early Years Setting or Post 16 Provider and would like to attend the SENCo Network Meetings please request an invitation by sending an email containing your name, position and school to SENDandInclusion@telford.gov.uk.

If you are a professional who would like to attend the SENCo Network Meetings, please contact us by email, sending your name, position and service area to: SENDandInclusion@telford.gov.uk.

Save the dates:

SENCo Network Briefing

28 November 2023

4pm – 5.30pm

Charlton School (no need to book)

Annual Review Workshop

23 November 2023

Microsoft Teams

SENCo Network Briefing

11 January 2024

4pm – 5.30pm

Workshop – Transition

21 March 2023

4pm – 5.30pm

SENCo Network Briefing

13 June 2024

4pm – 5.30pm

Know Your Rights – A young Person's Guide to Exclusion from School

Permanent exclusion is where your **head teacher** decides that you are no longer able to stay in the school because:

- You have done something serious that is against your school's behavioural rules.
AND
- Allowing you to stay in school would seriously harm the education or welfare of others in school.

Permanent exclusion is a last resort though, so your head teacher has to be really sure it is the right decision.

'Permanent Exclusion' is different from 'Suspension'; a suspension is where you are sent home for usually between half a day and five days as a punishment for your behaviour in school, but you are then allowed back into school.

Permanent exclusion can be for a serious, 'one-off' thing such as bringing a knife into school or hurting another pupil. You can also be permanently excluded for behaviour that isn't so serious, but you do it many times, like swearing at teachers.

You can only be excluded for disciplinary reasons – so you've done something that is not allowed in the school behavioural policy. So, you can't be excluded for:

- Things that other students have done.
- Getting bad grades.
- Wearing the wrong uniform (on occasion, not frequently).
- Being late.
- Your parent's actions.
- Being bullied and the school wants to protect you by keeping you out of school.

Your head teacher has to gather evidence to make sure that the decision to permanently exclude you is fair. Part of this evidence should be collecting your views of what has happened; the head teacher must do this.

- You might be asked to write a statement to describe and explain what happened, you need to be given time, and help if needed, to do this.
- You should tell your teacher if there were other people involved, or who are witnesses, so they can be asked to write a statement too.

The headteacher must also tell your parents or carers about what has happened – this might be hard for you, but it is important that you are honest with them. Your headteacher will send your parents a letter about their decision – you can read this too.

Where do I go to school next?

The school must also tell Telford & Wrekin Council about the decision to permanently exclude you. Someone from the council, called the 'Inclusion Officer', will get in touch with your parents or carers to talk about the next steps.

Telford & Wrekin Council must provide education for you from the sixth day following your permanent exclusion, this will normally be at the Linden Centre if you are in Year 9 or below. If you are in Year 10 or 11, this will be at Kickstart.

The Inclusion Officer will also start to explore with your parents or carers which schools you might consider going to next. You need to think about which schools might be your preferred option.

At any time before the Pupil Disciplinary Committee meeting, your headteacher can withdraw the permanent exclusion. Talk to the Inclusion Officer about different options that might help the head teacher to make this decision. This might include a 'Managed Move' to another school. A managed move is a chance for you to have a fresh start in a new school without the permanent exclusion going on your record.

After the Pupil Disciplinary Committee meeting, a panel which represents all schools, called the Fair Access Panel, will meet and it will be this panel which allocates a new school for you.

Reviewing the Permanent Exclusion

There has to be an official meeting within 15 days after the headteacher makes the decision to permanently exclude, this is with the School Governors and your head teacher. This is called a Pupil Disciplinary Committee (PDC).

Your school must send to you and your parents or carers any evidence the school wishes to present at the PDC at least 5 days before the meeting. This should include any statements from witnesses. You will also have a chance to send any evidence back to the school.

You and your parents should also be invited to the PDC. You can also bring someone to support you, if you are unsure who to bring, then ask the Inclusion Officer for advice.

At the PDC, the headteacher has to tell the Governors why it was the right decision to exclude you. You and your parents or carers have a right to explain to the Governors that it was the wrong decision or that it was unfair.

The Governors at the PDC can make one of two decisions:

- They can agree with the head teacher and your permanent exclusion is upheld.
- OR
- They can disagree with the head teacher and your permanent exclusion is overturned; you can then go back to school. (If you have started a new school and don't want to go back to your old school, that's OK, just tell your parents and the school).

If the governors at the PDC uphold the decision of the head teacher to permanently exclude, you do still have a right to appeal to an 'Independent Review Panel'. Your school should send you details of how you appeal to this when they write to you to tell you the outcome of the PDC.

Health

Message from Shropcom – Advice Line

Please can we remind all schools and educational settings to consider using our website services prior to making a referral to OT (Occupational Therapy) or SALT (Speech and Language Therapy). Our websites have lots of useful information on resources and strategies to try as well as information on our referral criteria and current referral forms.

The Advice Line services are also available to parents and carers of children currently on our caseloads, those who have been referred and those children not known to the service. School staff or other professionals can also seek support but can only access the Advice Line regarding a specific child with explicit parental/carers permission. New referrals and re-referrals made by families of children and young people will be directed to the Advice Line.

Children's Speech and Language Therapy

Advice Line: 01743 450800 (option 4)

Website: [Children's Speech and Language Therapy](#)

Children's Occupational Therapy

Advice Line: 01743 450800

E-mail: shropcom.OT4kids@nhs.net

Website: [Children's Occupational Therapy](#)

Sensory Inclusion Service

Updates to SIS courses:

SIS – Hearing Impaired Service

We are looking forward to welcoming colleagues from settings on 28th September at our course, 'The Hearing Impaired Child in your Class (cross phase)' at Meeting Point House. Teachers of the Deaf will have shared invites for this course during the summer term with relevant schools. Please get in touch with SENDandInclusion@telford.gov.uk or your school's Teacher of the Deaf if you have any questions.

SIS – Visually Impaired Service

Our annual course 'The Visually Impaired Child in your Class' is taking place on the 3rd October at the Mercure Hotel in Telford. There are still places available for this event which is a thorough introduction into the varying needs of a child or young person who has a visual impairment and how they can be met by working in partnership with our service. If you would like to book, please contact SENDandInclusion@telford.gov.uk or speak to the Qualified Teacher of Children and Young People with Visual Impairment who supports the pupil in your school/setting.

[SEND Local Offer: Sensory Inclusion Service](#)

EP Service Updates

Due to the significant pressure on our EP service, we have taken the decision to offer schools a set number of EP sessions per term. To begin with, in the autumn term, this will represent 25% of the overall commissioned package. So, a school commissioning 12 EP sessions across the year will receive 3 sessions this term. Communications have gone out to all schools and settings commissioning our EP service, and we look forward to working together this year.

Signpost from TAW EPS to some bite-sized CPD resources from Pooky Knightsmith to support children returning to school from the summer holidays!

This is a treasure trove of resources from Pooky about a wide variety of topics, including communication, anxiety, sensory overwhelm, bereavement, trauma and so much more. Perfect for CPD and INSET days as the new academic year begins.

<https://www.pookyknightsmith.com/inset-day-activities-and-training-resources/>

Autism Education Trust – dates for your diary

AET professional development in schools continues to be delivered locally by the LSAT and EPS teams, with Early Years professional development coordinated by the Early Years team. Additionally, we are offering free training for all Telford Schools for their identified Autism Lead, which ideally should be a member of SLT. This was previously called Leading Good Autism Practice (LGAP) and is now AET for Leaders. This is being delivered this term on Friday 27th October. Schools who don't yet have an Autism Lead are welcome to book on. Please contact CPDSchool.Improvement@telford.gov.uk to reserve your space.

Look out for news of some *new* Autism Lead network meetings which are currently in development, jointly led by the LSAT and EP services.

Preparing for Adulthood (PfA)

The move to Careers and Transition Action Plans

“Preparing for Adulthood (PfA) is about enabling and empowering, children, young people and adults with SEND as well as their families and or carers to prepare for a seamless transition from children's through to adulthood.”

In line with recommendations from Preparing for Adulthood and OFSTED, from September FutureFocus will be moving from Careers and Transition Reports to Careers and Transition Action plans for those young people with EHC plans. FutureFocus Advisers will be working with young people in years 9, 10 and 11, their families/carers and key professionals in schools to support them. They will be capturing their views and aspirations regarding careers and post 16 options, along with exploration that they have completed and careers guidance they have accessed. To do this, Advisers will complete 1:1's with young people or where appropriate, shadow them within their school setting. This information will then be used to develop an action plan for the next 12 months, identifying key areas to explore further, steps to take that would benefit them and then support for their transition to the next stage. For these to be completed it is very important that your allocated FutureFocus Adviser receives invites to key meetings and EHC reviews. Once finalised with the young person and family/carer, these are then forwarded to the young person's SEND team and then attached to their EHC plan as an Appendix.

If you require any further information regarding this, please speak to your allocated FutureFocus Adviser or contact Karen Carter at FutureFocus on 01952 388988 or Karen.carter@telford.gov.uk

Graduated response workshop for schools

Save the dates:

Thursday 12 October 3.30 – 5.00pm on Microsoft Teams

Thursday 19 October 9.30 – 11am on Microsoft Teams

Microsoft Teams link will be sent to all schools.

Education Health and Care Plans

Thinking of requesting an EHC assessment?

With regard to any possible new EHC need assessment requests we ask that all educational settings first discuss these with your allocated SEND officer before starting an application. They will work with you to discuss how best to get SEND support and provision in place for children and young people.

Thank you for your support.

[SEND Officer & Locality Contact Details](#)

Annual Review Listings

Annual review listings were sent out to all schools, settings and post 16 providers week commencing: Monday 21 August 2023, these reports detail the dates when annual reviews are due to be completed and returned to the Local Authority.

There have been some changes in how the reports are being presented, a colour coding system has been used to identify when the reviews are due:

- Red – the review is overdue (the due date of the review has already passed and this review is a priority)
- Amber – the review is due in the Autumn Term
- Green – the review is due in the Spring or Summer Term.
- Blue – the review is in process.

Please may we request that you carefully check through your listing and let us know if there are any inaccuracies by emailing: SENDandInclusion@telford.gov.uk.

Phase Transition – Key dates

As you know we have some statutory dates by which we need to finalise EHC plans with a named September placement where a child/young person is moving between phases:

- **15 February 2024** for any child going into reception, year 3 (where there is movement between an infant school to a separate junior school only) and Year 7 in September 2024.
- **31 March 2024** for young people entering post 16 provision in September 2024.

We therefore require annual reviews for the following year groups to be completed during the Autumn Term.

YEAR GROUPS	PLEASE SEND COMPLETED ANNUAL REVIEWS TO THE SEND TEAM BY:
Nursery year (aged 3 since 1 September 2019)	Annual Reviews to be held in Schools from: 15 November 2023

	<p>Annual Reviews returned to the LA:</p> <p>6 December 2023</p>
Year 2 pupils (infant school only)	<p>Annual Reviews to be held in Schools week of:</p> <p>15 November 2023</p> <p>Annual Reviews returned to the LA:</p> <p>6 December 2023</p>
All Year 6 pupils	<p>Annual Reviews to be held in Schools week of:</p> <p>15 November 2023</p> <p>Annual Reviews returned to the LA:</p> <p>6 December 2023</p>
All Year 11 pupils	<p>By 21 December 2023</p> <p>Post 16 Preference Form should be returned by 21 December 2023, with the Annual Review.</p>

We understand that in some circumstances, a full year may not have passed since the last annual review for children in these year groups but their completion is still required by the specified dates.

The annual reviews of all other year groups should occur within 12 months of their previous annual review.

Consultations - Pre 16

The SEND Team will be sending consultations to schools on the: 18 & 19 December 2023 for Reception, Year 3 and Year 7.

Consultations should be returned by: 12 January 2023, a reminder will be sent out at the start of the spring term.

Consultations - Post 16

The PfA Team will be sending consultations to Post 16 provides week starting: 23 January 2024.

For more information please contact the SEND Team by email sendandinclusion@telford.gov.uk or by phone on: 01952 381045

Phase Transition Reviews - Important Reminder:

Please CC your locality coordinator into the email when you return the Annual Review paperwork for children and young people who will be moving from infant to junior (Yr. 2), primary – secondary (Yr. 6) or secondary to post 16 (Yr.11). If you are unsure who your locality coordinator is please take a look at the locality listing online.

[SEND Locality Working](#)

[Annual Review template for live reviews up to and including Year 8](#)

[Annual Review template for live reviews Year 9+](#)

Thank you for your support.

Annual Review Workshop

Don't forget to save the date for the Annual Review Workshop. The SEND Team will be providing updates on Annual Reviews, key dates for phase transition, sharing reminders and top tips.

Thursday 23 November 2023

4pm - 5pm

Microsoft Teams

There will be an opportunity for schools and settings to share their feedback and participate in a Q&A session. The workshop will be held virtually on Microsoft Teams and is suitable for SENCo's and other professionals who are interested in finding out more about Annual Reviews.

Invitations will be sent to all SENCo's a week before the workshop.

If you are new to your role and you would like to attend the Annual Review Workshop please request an invitation by sending an email containing your name, position and school to SENDandinclusion@telford.gov.uk.

SEND Local Offer

SENCo Space

Take a look at the [SENCo Space](#) on the Local Offer, all the useful information for SENCo's has been put in one area.

Short Breaks

Short Breaks Forum

The forum is an opportunity for parents, children and young people that use Short Breaks services, working together with Local Authority colleagues to talk about what is working well, what isn't and how we can make improvements to the Short Breaks offer. It is a place where we can share knowledge for the benefit of all, including inviting guest speakers on particular issues or services.

Short Breaks Forum Newsletter

The Short Break Newsletter for September has been published and can be downloaded [here](#)

Shout Out Young People's Group

[Shout Out Young People's Group](#) provides an opportunity for young people to have their voice heard and to influence the decisions in Telford and Wrekin.

The group is interested in working collaboratively with schools and post 16 settings. They would like the opportunity to visit school councils and/or parliaments to share information about the group and discuss how they can work together to encourage young people to share their views.

Further developments are underway to strengthen the voice of children and young people in Telford & Wrekin. If you know a young person who is passionate about sharing their voice and would like to make a difference in Telford, please do encourage and support them to join the young persons group.

If your school or setting would like to request a visit to find out more please contact us via email: localoffer@telford.gov.uk

STARTING JULY 2023

BRIDGNORTH SPARTANS ARE PROUD TO ANNOUNCE THE LAUNCH OF OUR NEW FOOTBALL COACHING SESSIONS, AIMING TO CATER FOR ALL LEVELS OF NEED FOR CHILDREN AND YOUNG PEOPLE AGED 8 TO 18YRS, SPARTANS ACCESSIBLE FOOTBALL, 'TACKLING BARRIERS TO FOOTBALL'.

GET IN TOUCH

IF YOU AND YOUR CHILD ARE INTERESTED IN BEING PART OF THIS FANTASTIC NEW PROJECT, PLEASE CONTACT OUR FACEBOOK OR INSTAGRAM PAGE OR BRIDGNORTHSPARTANSDIVERSITY@GMAIL.COM TO REGISTER YOUR INTEREST BY PROVIDING YOUR NAME
YOUR CHILD'S NAME AND AGE
YOUR CONTACT NUMBER
AND EMAIL ADDRESS



SCAN HERE

VENUE: BRIDGNORTH ENDOWED LEISURE CENTRE
WHEN: SATURDAYS *FROM JULY 2023*
TIMES: 12PM TO 2PM
COST: FREE OF CHARGE



SESSIONS WILL BE DELIVERED ON A SATURDAY MORNING 12PM TO 2PM AT BRIDGNORTH ENDOWED LEISURE CENTRE IN PARTNERSHIP WITH TAYLOR SUPPORT AND LED BY A UEFA C QUALIFIED COACH.

ADDITIONAL INFO OUR AIMS

- DELIVER FUN FOOTBALL ACTIVITIES
- MEET THE INDIVIDUAL NEEDS OF PLAYERS
- PROVIDE A SAFE AND INCLUSIVE ENVIRONMENT
- PROVIDE A WELCOMING SPACE FOR PARENTS
- BUILD LINKS TO WIDER SPARTANS TEAMS AND LOCAL COMMUNITY
- PROVIDE OPPORTUNITIES TO SOCIALISE AND FORM FRIENDSHIPS
- LEARN PRACTICE & RETAIN NEW SKILLS
- PARENTS / CARERS TO PROVIDE 1:1 AND 2:1 IF THIS LEVEL OF SUPPORT IS REQUIRED
- PARENTS / CARERS MUST REMAIN ON SITE DURING SESSIONS TIMES
- SPARTANS CLUB SHIRT FOR ALL PLAYERS WHO ATTEND 3 OR MORE COACHING SESSIONS
- CLEAR PATHWAYS TO WIDER SPARTANS TEAMS WHERE SUITABLE
- A FULL REGISTRATION FORM MUST BE COMPLETED AHEAD OF ANY SESSION ACCESS

SPARTANS ACCESSIBLE FOOTBALL

'TACKLING BARRIERS TO FOOTBALL'

Local Offer for Special Educational Needs and Disability (SEND)

Discover all you need to know about education, health and care services in Telford & Wrekin.

www.telfordsend.org.uk

Find clear and accessible SEN advice, information and support on:

Leisure, fun and short breaks activities

How schools support SEN

Specialist services

Personal Budgets

Travel Assistance

Health Services



Mental Health and Wellbeing

Social care

Preparing for Adulthood

FAQ's for Parent Carers and Families

SEND Newsletters

Local offer for Young People

