

<u>French</u> <u>Intent Implementation Impact Statement</u>

Intent

The National Curriculum states that high-quality languages education should foster children's curiosity and deepen their understanding of the world.

We believe learning a foreign language should be an engaging and fun experience to broaden the experiences of our children. Therefore, we focus not only on the development of speaking, listening, reading and writing of French but have a strong emphasis on learning about the culture of France too. We provide experiences for children to be immersed in art, food and language to enhance their understanding.

We want our children to enjoy learning a new language and be able to communicate meaningfully about their world.

Implementation

French is taught in all KS2 classes with a two-year rolling programme in place in both Upper and Lower Key Stage. There is then a four-year programme in place within our specialist classes. During each year of the cycle there are 6 units of work.

In Lower Key Stage 2 our children follow a bespoke curriculum that has been written by school staff. It provides children with the opportunities to learn about France and the culture as well as developing some early language skills. The children are provided with practical, fun experiences to support and enhance their learning.

In Upper Key Stage 2 we follow a mix of our bespoke curriculum, giving children the opportunity to research French speaking countries and cultures across the world to enhance their understanding of the wider world. As well as this we use the Language Angels scheme which focuses on practical language linked to everyday life such as food, numbers, family, and lifestyle.

All aspects of the aims of the National Curriculum are met by the curriculum content and differentiated depending on the ability level of the children in each group. Staff use practical experiences, games, and songs to ensure the lessons are engaging and meet the needs of all the children.

Although French is not assessed currently as a discreet subject, the skills developed lead into assessment for speaking and listening and personal development of learning behaviours and communication skills.

Impact

 $Pupils\ will\ gain\ in\ confidence\ in\ speaking\ French\ and\ understanding\ words\ and\ phrases.$

Pupils will develop a sense of the wider world.

Pupils will enjoy learning a new skill.

Pupils will try new experiences and talk about these in both French and English.