



## **PE and Sports Premium Grant 2024-25 and Planned Expenditure 2025-26**

### **About the PE and Sport Premium**

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that children have access to sufficient daily activity can also have wider benefits for children and schools, improving behaviour as well as enhancing academic achievement.

Through the [school sport and activity action plan](#) (Updated July 2023) the government sets out its commitment to ensuring that children and young people have access to sport and physical activity daily.

The PE and sport premium allocated by the DFE can help primary schools to achieve this commitment. providing primary schools with government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their children.

### **How the PE and sport premium must be used.**

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that the school must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that our school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

The school must use the PE and sport premium to secure improvements in the following 5 key indicators.

- Engagement of all children in regular physical activity
- Increased confidence, knowledge and skills of all staff in teaching PE and sport

- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and physical activities offered to all children
- Increased participation in competitive sport

### **Haughton School Expenditure:**

Haughton School continues to invest a considerable budget to support PE and sports opportunities across the school in every key stage for all groups of children. The PE/Sports offer in the school includes access to:

#### **EYFS**

- Outdoor learning environment planned daily
- A wide range of equipment to successfully deliver the EYFS areas of learning
- Body awareness and movement groups
- Swimming on a weekly basis throughout the whole of the academic year
- Timetabled PE lessons
- Planned movement breaks throughout the day

#### **Key Stage 1**

- Daily planned physical activity sessions
- Resources for physical development
- Physical activity during morning break and at lunchtime
- Access to Sensory Gym / outdoor MUGA / hall
- A wide range of equipment including bikes, balance sooters, balls, small equipment etc
- Body awareness and movement groups
- Emphasis on the development and progression of fundamental skills of movement during PE sessions
- Wheelchair accessible play equipment
- Weekly Swimming for 5 weeks throughout the academic year
- Timetabled PE lessons
- Planned movement breaks throughout the day

#### **Key Stage 2**

- Physical activity during morning break and at lunchtime
- Access to Sensory Gym / outdoor MUGA / hall
- Use of range of outside play equipment
- Specialist PE programme focusing on the development of Fundamental Skills and the wider PE curriculum
- Weekly Swimming for 5 weeks throughout the academic year
- Timetabled PE lessons
- Planned movement breaks throughout the school day

#### **Whole School**

- Throughout the school, advice is integrated from other professionals as relevant for individual children e.g. Physio,OT,VI/HI teachers. Some children will have specific equipment such as walking aids / standing frames / wheelchairs etc.

- After school clubs offered with different opportunities during the year.
- Sports coaches at intervals throughout the year to focus on the development of specific skills
- Staff training.
- The school has appointed a Teaching Assistant specifically for supporting the delivery of PE across the school
- Participation in sports events including in after school clubs
- Participation in inter school sporting events.
- Sports Coaches working with school
- There is a PE subject lead within the school and all teachers work closely to ensure progression and continuity across the school

### **Allocation of the funding**

Haughton School was allocated a grant of £17705 to support Primary P.E for the academic year of 2024-2025

### **Impact from expenditure**

- Swimming assessments indicate that all children attending Haughton main site provision have accessed swimming this year. There is evidence of improved water confidence for all children, a greater number of children are using flotation aids confidently and a greater number of children can swim a length of 10 metres independently without floatation aids.
- PE assessments evidence fundamental skill development of all children.
- Increased child participation and enjoyment in a range of sporting activities.
- Improved PE curriculum offer.
- Enhanced fitness and engagement by the children in physical activities during leisure time, both in and out of school.
- Improved confidence of staff in delivering P.E

### **Meeting National Curriculum Requirements for Swimming and Water Safety**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25.64% (10 out of 39 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35.89% (14 out of 39 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25.64% (10 out of 39)

	children – swimming pool only)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	We offer swimming for all children within school which is an increased offer.

### Action Plan for 2025 - 2026 funding

Haughton School has been allocated a grant of £17,783 to support Primary P.E for the academic year of 2025-2026

It is intended that the grant will be spent on continuing and sustaining good practice / introducing some new projects

Key Indicator 1: The engagement of all children in regular physical activity			
Intent	Implementation	Funding	Impact & sustainability (to be completed at the end of the year)
Targeted activities or support to involve and encourage the least active children	Sports Teaching Assistant to work with Teaching Assistant and individual children or small groups for targeted activities. 8 hours / week throughout the academic year	£4490 including oncosts	
Encouraging active play during lunchtimes	Sports Teaching Assistant to work alongside Lunchtime Supervisory Assistants to model co-operative group games with the children	£2276 including oncosts	
Review PE resources to ensure	P.E co-ordinator and Physiotherapy Assistant to review	£2000	

access for less ambulant children	available resources and purchase those deemed appropriate, children having greater access to physical activities		
Key Stage teams to review curriculum timings / delivery to allow for the inclusion of movement breaks / active learning opportunities within lessons.	At least one active learning opportunity being identified and implemented daily for each class after appropriate staff training where necessary	£300	

**Key Indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**

Intent	Implementation	Funding	Impact & sustainability (to be completed at the end of the year)
Embedding physical activity into the school day through holding active lessons and teaching	Release of staff to attend training sessions to then implement in planning and lesson delivery	£800	
Staff training to Introduce a range of sports and physical activities to enable children who are wheelchair users to participate fully in PE lessons	Training for PE Subject Lead	£350	
The profile of the importance of physical activity being promoted with families to encourage participation out of school	Dissemination of training to class teachers	£400	
	Information sessions / signposting / coaching for parents / carers – offering a range of activities that can be delivered at home		

**Key Indicator 3: The profile of PE & Sport is raised across the school as a tool for whole school improvement**

Intent	Implementation	Funding	Impact & sustainability (to be completed at the end of the year)
Providing staff with professional development and resources to help them teach PE and sport more effectively to all children	Hiring qualified sports coaches and PE specialists to work alongside teachers, modelling practice to enhance / extend current opportunities offered to children	£2000	

**Key Indicator 4: Broader experience of a range of sports & physical activities offered to all children**

Intent	Implementation	Funding	Impact & sustainability (to be completed at the end of the year)
Providing more and broadening the variety of extra-curricular physical activities after school.	Introduction of a range of after school clubs to be delivered by Sports coaches and support from school-based teaching assistants	£1617 (Sports Coach) £1350 (TA support including oncosts)	

**Key Indicator 5: Increased participation in competitive sport**

Intent	Implementation	Funding	Impact & sustainability (to be completed at the end of the year)
Organising / co-ordinating more sport competitions and tournaments within the school or the local area	P.E co-ordinator to identify suitable sporting events and arrange for these to take place.	£2200(Including on-costs)	

including those run by sporting organisations			
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Date action plan developed: July 2025

The expenditure and impact will be monitored by the Head Teacher and will be reported to the Governors in termly meetings.