



Meeting Individual Needs

Haughton School

Children with Health Needs who Cannot Attend School Policy

Revised October 2025

Governing Body approval	
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Review	October 2026

Introduction

All children, regardless of their circumstances should receive at least a good education to enable them to shape their own futures. The children should be offered good quality education and support to meet their individual needs, including social and emotional needs and enable them to thrive and prosper in the education system.

In line with statutory guidance from the DfE, local authorities must arrange for suitable full-time education (or part-time when appropriate for the child's needs) for children who are unable to attend a mainstream or special school because of their health. This duty applies to all children and young people who would normally attend mainstream schools, including Academies, Free Schools, independent schools and special schools, or where a child is not on the roll of a school. It applies equally whether a child cannot attend school at all or can only attend intermittently. This means that where a child cannot attend school because of health problems, and would not otherwise receive a suitable full-time education, the LA is responsible for arranging provision.

There will be a wide range of circumstances where a child has a health need but will receive suitable education that meets their needs without the intervention of the LA – for example, where the child can still attend school with some support; where the school has made arrangements to deliver suitable education outside of school for the child; or where arrangements have been made for the child to be educated in a hospital by an on-site hospital school. In such cases the LA would not become involved in such arrangements unless it had reason to think that the education being provided to the child was not suitable or, while otherwise suitable, was not full-time or for the number of hours the child could benefit from without adversely affecting their health. This might be the case where, for example, the child can attend school but only intermittently.

Aims

This policy aims to ensure that:

- Suitable education is arranged for children on roll who cannot attend school due to health needs
- Children, staff and parents understand what the school is responsible for when this education is being provided by the local authority

Legislation and guidance

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

This policy is based on the following legislation:

- [The Education Act 1996](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006](#)

It is also based on the following statutory guidance from the Department for Education (DfE):

- [Alternative provision](#)

- [Education for children with health needs who cannot attend school](#)

It also based on guidance provided by our local authority.

- Telford & Wrekin Policy & Procedures for Pupils who are on a Modified Timetable

The responsibilities of the school

There are a very limited number of reasons why a school might consider alternative provision pathways and/or the use of a modified timetable. Where this is related to health issues it will be supported by medical evidence. The children will:

- Have medical needs other than mental health needs which cannot be met within our setting
- Have mental health needs and access the Bee U Service either as an inpatient or through services provided in the community.

The school has a responsibility to monitor and evaluate the achievement of all children on our roll. Children who are not in school full time will be provided with sufficient and appropriately differentiated work to do for those hours they are not in school, in line with their individual needs and capabilities. Arrangements are in place to ensure that the work is regularly marked; assessed and constructive feedback is given to the child.

Children at school with medical conditions are supported so that they have full access to education, including school visits and physical education. The governing body ensures that arrangements are in place in school to support children with medical needs. In addition, the governing body ensures that school leaders consult health and social care professionals, children and parents to ensure that the needs of children with medical conditions are properly understood and effectively met.

Some children with medical conditions may be considered to be disabled under the definition set out in the Equality Act 2010. Where this is the case the governing body must comply with it's duties under that Act in conjunction with the Special Needs and Disability Code of Practice since all children attending the school have an Education Health & Care Plan.

When considering arrangements, other than full time school, for children with medical conditions it is important to:

- Indicate specific support for the child's educational, social and emotional needs.
- Ensure that a child with a medical condition is supported in enabling full participation as possible in all aspects of school.
- If required demonstrate that a reduced timetable is appropriately supported with advice/evidence from a clinician such as a consultant, BeeU representative or G.P.
- Note that children with medical conditions should have access to as full an education as possible given their individual circumstances.

- Notify the LA of all children who are not attending school for more than 15 days, this will include those who are in hospital.

If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The Headteacher is responsible for:

- Working with the governing body to ensure compliance with the relevant statutory duties when supporting children with health needs.
- Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children.
- Ensuring the arrangements put in place to meet a child's health needs are fully understood by all those involved and acted upon.
- Appointing a named member of staff who is responsible for children with healthcare needs and liaise with parents, children, the LA, key workers and others involved in the children's care.
- Ensuring the support put in place focuses on and meets the needs of individual children.
- Arranging appropriate training for staff with responsibility for supporting children with health needs.
- Providing teachers who support children with health needs with suitable information relating to a child's health condition and the possible effect the condition and/or medication taken has on the child.
- Providing reports to the governing body on the effectiveness of the arrangements in place to meet the health needs of children.
- Notifying the LA when a child is likely to be away from the school for a significant period of time due to their health needs.

The named member of staff is responsible for:

- Dealing with children who are unable to attend school because of medical needs.
- Actively monitoring the progress of the child and their reintegration into school.
- Supplying the children's education providers with information about the child's capabilities, progress and outcomes.
- Liaising with the Headteacher, education providers and parents to determine a child's programmes of study whilst they are absent from school.
- Keeping children informed about school events and encouraging communication with their peers.
- Providing a link between children and their parents, and the LA.

Teachers and support staff are responsible for:

- Understanding confidentiality in respect of the health needs of the children.

- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring children are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting children with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of the children in their class through the appropriate and lawful sharing of the individual child's health needs.
- Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency.
- Keeping parents informed of how their child's health needs are affecting them whilst in the school.

Parents are expected to:

- Ensure the regular and punctual attendance of their child at the school where possible.
- Work in partnership with the school to ensure the best possible outcomes for their child.
- Notify the school of the reason for any of their child's absences without delay.
- Provide the school with sufficient and up-to-date information about their child's medical needs.
- Attend meetings to discuss how support for their child should be planned.

Absence management

- Parents are advised to contact the school on the first day their child is unable to attend due to illness.
- Absences due to illness will be authorised unless the school has genuine cause for concern about the authenticity of the illness.
- The school will provide support to children who are absent from school because of illness for a period of less than 15 school days by liaising with the child's parents to arrange schoolwork as soon as the child is able to cope with it or part-time education at school. The school will give due consideration to which aspects of the curriculum are prioritised in consultation with the child, their family and relevant members of staff.
- The school will monitor the children's attendance and mark registers to ensure it is clear whether a child is, or should be, receiving education otherwise than at school.
- The school will only remove a child who is unable to attend school because of additional health needs from the school roll where:
 - The child has been certified by a Medical Officer as unlikely to be in a fit state of health to attend school, before ceasing to be of compulsory school age
- A child unable to attend school because of their health needs will not be removed from the school register without parental consent and certification from the Medical Officer, even if the LA has become responsible for the child's education.

Support for children

- Where a child has a complex or long-term health issue, the school will discuss the child's needs and how these may be best met with the LA, relevant medical professionals, parents and, where appropriate, the child.
- The LA expects the school to support children with health needs to attend fulltime education wherever possible, or for the school to make reasonable adjustments to the children's programmes of study where medical evidence supports the need for those adjustments.
- The school will make reasonable adjustments under a child's individual healthcare plans (IHCPs), in accordance with the Supporting Children with Medical Conditions Policy.
- Children admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned.
- During a period of absence, the school will work with the provider of the child's education to establish and maintain regular communication and effective outcomes.
- Whilst a child is away from school, the school will work with the LA to ensure the child can successfully remain in touch with their school using the following methods:
 - Telephone or video contact
 - School newsletters
 - Emails
 - Invitations to school events
 - Appropriate contact from peers and staff
- Where appropriate, the school will provide the child's education provider with relevant information, curriculum materials and resources.
- To help ensure a child with additional health needs is able to attend school following an extended period of absence, the following adaptations will be considered:
 - A key member of staff to monitor / support the child
 - A personalised or part-time timetable, drafted in consultation with the parents / carers and named staff member
 - Access to additional support in school
 - Online access to the curriculum from home
 - Movement of lessons to more accessible rooms
 - Places to rest at school
 - Special arrangements to manage anxiety or fatigue

Reintegration

- When a child is considered well enough to return to school, the school will develop a tailored reintegration plan in collaboration with the LA.
- The school will work with the LA when reintegration into school is anticipated to plan for consistent provision during and after the period of education outside school.

- As far as possible, the child will be able to access the curriculum and materials that they would have used in school.
- If appropriate, health professionals (such as the school nurse) will be involved in the development of the child's reintegration plan and informed of the timeline of the plan by the appointed named member of staff, to ensure they can prepare to offer any appropriate support to the child.
- The school will consider whether any reasonable adjustments need to be made to provide suitable access to the school and the curriculum for the child.
- For longer absences, the reintegration plan will be developed near to the child's likely date of return, to avoid putting unnecessary pressure on an ill child or their parents in the early stages of their absence.
- The school is aware that some children will need gradual reintegration over a long period of time and will always consult with the child, their parents and key staff about concerns, medical issues, timing and the preferred pace of return.
- The reintegration plan will include:
 - The date for planned reintegration, once known.
 - Details of regular meetings to discuss reintegration.
 - Details of the named member of staff who has responsibility for the child.
 - Clearly stated responsibilities and the rights of all those involved.
 - Details of social contacts, including the involvement of peers during the transition period.
 - A programme of small goals leading up to reintegration.
 - Follow up procedures.
- The school will ensure a welcoming environment is developed and encourage children and staff to be positive and proactive during the reintegration period.
- Following reintegration, the school will support the LA in seeking feedback from the child (where appropriate) regarding the effectiveness of the process.

If the local authority makes arrangements

- If the school can't make suitable arrangements, Telford and Wrekin will become responsible for arranging suitable education for children with health needs who cannot attend school.
- For periods of absence that are expected to last for 15 or more school days (in circumstances that the school cannot support), either in one absence or over the course of a school year, the named person with responsibility for children with health needs will notify the LA, who will take responsibility for the child and their education.
- Where absences are anticipated or known in advance, the school will liaise with the LA to enable education provision to be provided from the start of the child's absence.
- For hospital admissions, the appointed named member of staff will liaise with the LA regarding the programme that should be followed while the child is in hospital.

- The LA will set up a personal education plan (PEP) for the child which will allow the school, the LA and the provider of the child's education to work together.
- The LA will ensure that the education children receive is of good quality, as defined in the statutory guidance Alternative Provision (2013), allows them to take appropriate qualifications, prevents them from slipping behind their peers in school and allows them to reintegrate successfully back into school as soon as possible.
- The LA will address the needs of individual children in arranging provision, without limiting the offer of education to children with a given condition and prevent their access to the right level of educational support which they are well enough to receive. Strict rules that limit the offer of education a child receives breach statutory requirements.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the child
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the child is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the child to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the child to stay in touch with school life (e.g. through telephone calls, newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

Links to other policies

This policy links to the following policies:

- Accessibility Plan
- Attendance Policy
- Equal Opportunities Policy
- Special Educational Needs and Disabilities (SEND) Policy
- Supporting Pupils with Medical Conditions Policy

Monitoring arrangements

This policy will be reviewed annually by governors under Schedule 10 Health and Safety.